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# Grant Opportunities Bulletin for the Inland Empire



**FIRST 5**  
SAN BERNARDINO



**Grant Opportunities Bulletin**

The grant opportunities bulletin is developed as a component of the First 5 San Bernardino Capacity Building Continuum. It is provided to help organizations identify opportunities that may benefit individuals in the inland empire. Opportunities are separated by type of funding source (foundation, federal, state, and local) and by the major category of service investment.

<b>Arts and Humanities</b>	<b>Basic Needs</b>	<b>Children, Youth, and Family</b>	<b>Community Development</b>
<ul style="list-style-type: none"> <li>• Arts</li> <li>• Culture</li> <li>• Humanities</li> <li>• Journalism/Media</li> </ul>	<ul style="list-style-type: none"> <li>• Clothing</li> <li>• Food</li> <li>• Housing/Shelter</li> <li>• Human Services</li> </ul>	<ul style="list-style-type: none"> <li>• Children</li> <li>• Families</li> <li>• Youth</li> </ul>	<ul style="list-style-type: none"> <li>• Civil/Human Rights</li> <li>• Civil Society</li> <li>• Community Improvement / Development &amp; Revitalization</li> <li>• Economic Development</li> </ul>
<b>Criminal Justice Prevention and Victim Services</b>	<b>Education and Job Training</b>	<b>Health and Wellness</b>	<b>Other / Miscellaneous</b>
<ul style="list-style-type: none"> <li>• Crime Prevention Activities</li> <li>• Parolee Services / Re-entry Supports</li> <li>• Victim Services               <ul style="list-style-type: none"> <li>• Child Abuse</li> <li>• Domestic Violence</li> <li>• Elder Abuse</li> <li>• Human Trafficking</li> <li>• Sexual Assault</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• After-school Programs</li> <li>• Elementary Education</li> <li>• Higher Education</li> <li>• Job Training</li> </ul>	<ul style="list-style-type: none"> <li>• Aging</li> <li>• Athletics/Sports</li> <li>• Behavioral Health</li> <li>• Disabilities</li> <li>• Physical Health</li> <li>• Reproductive Health</li> <li>• Substance Abuse</li> </ul>	<ul style="list-style-type: none"> <li>• Animal Welfare</li> <li>• Environment</li> <li>• Faith-based Services</li> <li>• Green Spaces</li> <li>• Nonprofit Management</li> <li>• Services focused on Minorities and/or Native Americans</li> <li>• Veteran Services</li> <li>• Volunteerism</li> </ul>

In addition, the last section of the grants bulletin offers information regarding research grant opportunities.

The following are summaries of grant opportunities that have either been recently released or those that have upcoming deadlines.

## Foundation Funding Opportunities

### ARTS AND HUMANITIES

#### NEW!!

#### The Terra Foundation Supports Exhibitions of Historical American Art.

The Terra Foundation supports exhibitions that increase the understanding and appreciation of historical American art (circa 1500–1980). The foundation has a particular interest in exhibitions that add an international dimension to the study or presentation of historical American art. The Terra Foundation requires that exhibitions include the following:

- New ways of thinking about American art,
- Scholarly interpretation and a contextualized presentation,
- Engagement with exceptional art objects,
- Related scholarly publications, and
- Related educational programming tailored for the intended audience.

Grant funding is also available for exhibitions that include objects from the Terra Foundation collection. A project may include:

- A venue outside the United States
- A focused thesis that makes a significant contribution to scholarship on historical American art in an international context
- International curatorial involvement
- Inclusion of international catalog essayists
- A presentation that is meaningful to international audiences

Visual arts that are eligible for Terra Foundation Exhibition Grants include painting; sculpture; works on paper (prints, drawings, watercolors, photographs); decorative arts (typically handmade functional objects of high aesthetic quality); design (objects of high aesthetic quality; excludes industrial design); video art; and conceptual art. Excluded are architecture, performance art, and commercial film/animation. Exhibition Grant proposals will be reviewed by an external panel of scholars and curators who are specialists in historical American art.

Grant Amount: Grant amounts not specified.

Eligibility: The foundation only accepts proposals from institutions with United States 501(c)(3) status or the international equivalent. Exhibition Grants are not made to individuals.

Due Date: Letters of Inquiry are due March 1, 2018.

For more information, visit: <https://www.terraamericanart.org/what-we-offer/grant-fellowship-opportunities/exhibition-grants/>

## NEW!!

### The Fender Music Foundation Announces Guitar Donations to Nonprofit Music Instruction Programs.

The Fender Music Foundation awards instruments and equipment to eligible nonprofit music instruction programs. The donated items are lightly used, blemished, or otherwise imperfect and have been collected by the foundation from manufacturers and retailers.

The foundation currently is awarding acoustic guitars, electric guitars, acoustic-electric guitars, bass guitars, and the equipment necessary to play them. In addition, other traditional music instruments, including string instruments, woodwind instruments, brass instruments, percussion instruments, and keyboards, are sometimes available. DJ equipment and computers are not available through the program.

Grant Amount: Musical instruments & equipment are granted through this opportunity.

Eligibility: The foundation awards instruments only to music instruction programs at public schools or operated by 501(c)(3) tax-exempt organizations as recognized by the Internal Revenue Service. To qualify as a music instruction program, participants in the program must be learning how to make music and the program must fit into one of the following categories: in-school music classes, in which the students make music; afterschool music programs that are not run by the school; community music programs that offer music instruction to community members; and music therapy programs in which the participants make the music.

Due Date: Applications are accepting on an ongoing basis.

For more information, visit: <http://www.fendermusicfoundation.org/grants/grants-info/>

### The Ethics and Excellence Journalism Foundation (EEJF) Accepting Letters of Inquiry for Professional Development and Attention to Investigative Reporting for Journalism.

The Ethics and Excellence in Journalism Foundation's mission is to invest in the future of journalism by building the ethics, skills, and opportunities needed to advance principled, probing news and information now and for the future. EEJF does so through contributions to media institutions and journalism schools, primarily in areas of investigative reporting, professional development, Oklahoma journalism, and special opportunities. Within each of these program areas, the Foundation gives special preference to programs focusing on ethics and new media.

- **Investigative Reporting:** Through its support of non-profit investigative organizations and educational institutions, the Foundation seeks to:
  - Increase the quantity, quality and ethical standards of investigative reporting and watchdog journalism on state and local issues;
  - Stimulate and nurture the development of organizations, infrastructures, services, collaborations and business models that can help secure a future for investigative reporting and watchdog journalism;

- Encourage the development of digital innovations that make data about state and local issues more available to the public.
- **Professional Development:** Through its support of professional development programs at non-profits and educational institutions, the Foundation seeks to:
  - Improve the credibility and impact of journalism;
  - Stimulate adherence to the highest ethical standards and practices by both traditional and new media;
  - Sustain and encourage more journalism that produces civic results;
  - Help journalists make use of new tools and new outlets for their work;
  - Increase and renew the enthusiasm of journalists for their important work.

Grant Amount: Grant amounts not specified.

Eligibility: Eligible applicants must be non-profit organizations focused on the news media or a journalism school.

Due Date: November 15, 2017

For more information, visit: <http://inasmuchfoundation.org/journalism-foundation/>

## **BASIC NEEDS**

### **NEW!!**

**The Hearst Foundations Support Social Service Organizations Including Affordable Housing and Food Delivery.**

The Hearst Foundations support well-established, large nonprofit organizations that address significant issues within social service (among others) and that primarily serve large demographic and/or geographic constituencies.

The Hearst Foundations fund direct-service organizations that tackle the roots of chronic poverty by applying effective solutions to the most challenging social and economic problems. The Foundations prioritize supporting programs that have proven successful in facilitating economic independence and in strengthening families. Preference is also given to programs with the potential to scale productive practices in order to reach more people in need.

Grant Amount: Grant amounts of up to \$10,000 are available.

Eligibility: Organizations must have 501(c)(3) Status, demonstrate long-term impact, and an operating budget over \$1 million. In limited cases, the foundations fund food banks, food delivery, faith-based organizations, and others.

Due Date: Requests are accepted on a rolling basis.

For more information, visit: <https://www.hearstfdn.org/faq/>

## **NEW!!**

### **The Clif Bar Family Foundation Accepting Applications for Small Grants Program.**

The Clif Bar Family Foundation is accepting applications for its small grants program which are awarded for general organizational support as well as funding for specific projects.

Priority is given to applicants that:

1. Address the foundation funding priorities which include
  - a. Promote Earth's beauty and bounty
  - b. Create robust, healthy food systems
  - c. Increase opportunities for outdoor activity
  - d. Reduce environmental health hazards
  - e. Build stronger communities
2. Operate with clearly defined objectives and viable plans to achieve them.
3. Demonstrate positive change through both the projects and the implementation process.

Grant Amount: Grant amounts of up to \$7,000 are available.

Eligibility: Organizations must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code and support at least one of the foundation's five focus areas. The foundation does not support:

- Individuals
- State agencies
- Religious groups
- Seminar, media or fundraising events
- Capital construction
- Endowment funds
- Deficit funding
- National organizations with local chapters

Due Date: February 1, 2018

For more information, visit: <http://clifbarfamilyfoundation.org/Grants-Programs/Small-Grants>

## **CHILDREN, YOUTH, AND FAMILY**

### **NEW!!**

#### **Katie's Krops Accepting Applications for Youth Garden Grants.**

Katie's Krops is accepting applications from youth between the ages of 9 and 16 for grants to start a vegetable garden in their community with the purpose of donating the whole harvest to people in need.

Selected applicants will be awarded a gift card to a garden center in their area (up to \$500), support from Katie's Krops, and a digital camera to document the garden and the harvest. In addition to grant materials, winners will be eligible to attend the all-expenses-paid Katie's Krops Summer Camp in Pelion, South Carolina. All grantees that fulfill the grant requirements also are eligible for funds to maintain the garden, year after year, thereby creating a sustainable solution to hunger in their community.

Katie's Krops grant recipients are required to start and maintain a vegetable garden for a minimum of one planting season. All types of vegetable gardens (e.g., a container garden if the applicant lives in a city or a vegetable garden located in a neighborhood or at a school) will be considered. (Grantees decide where the garden will be grown.) Grant recipients also determine where they will donate their harvest, which is based on needs in their community. For example, the harvest can be used to support classmates in need, homeless shelters, food banks, or neighbors in need.

Grant recipients must donate the entire harvest from the garden to people in need in their community. This may be done through direct donations to families in need or by donating the harvest to soup kitchens or organizations that feed the needy. In addition, grantees are required to submit photos and a brief report on their progress, which includes the amount of produce they have grown, volunteers who have helped, donations made, and what they have learned from their experience.

Grant Amount: Grant amounts of \$500 are available.

Eligibility: Eligible applicants are students between the ages of 9 and 16 years of age and who live in the United States. Donated food must go to nonprofit organizations under Section 501(c)(3) of the Internal Revenue Code.

Due Date: December 31, 2017

For more information, visit: <http://katieskrops.com/start-a-garden.html>

### **NEW!!**

The Caplan Foundation for Early Childhood Invites Letters of Intent for Early Childhood Programs and Services.

The Caplan Foundation for Early Childhood supports creative, innovative projects and programs designed to significantly enhance the development, health, safety, education, and/or quality of life for children from infancy through five years of age.

The foundation provides funding in the following areas:

1. **Early Childhood Welfare:** Children can only reach their full potential when all aspects of their development, including intellectual, emotional and physical, are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the

foundation supports programs that research best child-rearing practices and identify models that provide creative, caring environments to ensure all children thrive.

2. **Early Childhood Education and Play:** Research shows that children need to be stimulated as well as nurtured early in life if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age five, and everywhere a child learns — at home, in childcare settings, and in preschool. To that end, the foundation seeks to improve the quality of early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.
3. **Parenting Education:** To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, and prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Grant Amount: Grant amounts are not specified.

Eligibility: Organizations must be tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Due Date: January 31, 2018

For more information, visit: <http://earlychildhoodfoundation.org>

## **NEW!!**

**The Honda Foundation of America Announces Funding to Support Youth STEM Education.**

The Honda Foundation of America helps meet the needs of American society in the areas of youth and scientific education by awarding grants to nonprofits. The Honda Foundation supports youth education with a specific focus on the STEM (science, technology, engineering, and mathematics) subjects in addition to the environment.

Grant Amount: Grant amounts range from \$20,000 to \$75,000.

Eligibility: Nonprofit charitable organizations classified as a 501(c) (3) public charity by the Internal Revenue Service, or a public-school district, private/public elementary and secondary schools as listed by the U.S. Department of Education's National Center for Education Statistics (NCES) are eligible for funding.

Due Date: February 1, 2018

For more information, visit: <https://www.honda.com/community/applying-for-a-grant>

**NEW!!**

**The Build-A-Bear Foundation Announces Funding to Support Childhood Programs.**

The Build-A-Bear Foundation focuses their giving efforts on the well-being of children. The following are the types of children's programs that the foundation supports:

- Children facing and undergoing treatment for life-threatening or chronic illness
- Children impacted by natural disasters
- Children who have been removed from their homes and in foster care
- Homeless children
- Youth services for underprivileged children
- Children who have lost a family member (parent or sibling)
- Companion animal services

Grant Amount: Grant amounts range from \$5,000 to \$25,000.

Eligibility: Organizations must be tax exempt under Section 501(c)(3) of the Internal Revenue Code.

Due Date: Applications accepted between January 1, 2018, and March 31, 2018.

For more information, visit: <https://www.buildabear.com/brand-about-giving-foundation.html>

**The American Academy of Dermatology Accepting Applications for Outdoor Shade Structures.**

The American Academy of Dermatology (AAD) Shade Structure Grant Program awards grants to public schools and non-profit organizations for installing permanent shade structures for outdoor locations that are not protected from the sun, such as playgrounds, pools, or recreation spaces. In addition to the grant, the AAD also provides a permanent sign for display near the shade structure. The AAD Shade Structure Program is open to nonprofit organizations that provide services, programs, and curricula to children and teenagers who are 19 and younger.

Grant Amount: Grant amounts of up to \$8,000 are available.

Eligibility: To be considered, applicants must:

- Be a nonprofit serving children 19 and under.
- Be recommended by an Academy member dermatologist.
- Demonstrate a commitment to sun safety within their organizations. (Please see the online application for specific criteria to meet this requirement.)
- Be considering a shade structure that meets the stringent requirements of the AAD.

Due Date: November 17, 2017

For more information, visit: <https://www.aad.org/members/volunteer/shade-structure-program#undefined>

## The Brady Education Foundation Accepting Applications for Underserved Youth Education.

The Brady Education Foundation is now accepting applications for two types of education projects for underserved youth. These education projects include program development and program evaluation:

1. **Program Development:** These projects develop and test the feasibility of new programs for promoting positive cognitive and/or achievement outcomes for children (birth through 18 years) from underserved groups and/or low-resourced communities (minority ethnic groups, low-income families). For this type of project, the Foundation favors projects that:
  - Represent strong collaborative relationships between researchers and practitioners, and other community stakeholders as appropriate, and where the community/population being studied is represented in the project's leadership team;
  - Develop programs consistent with strength-based approaches rather than deficit models;
  - Leverage other funding;
  - Develop programs that, in addition to showing promise of being effective, show promise of being affordable, accessible and sustainable.
  - Consider the specific and unique assets and needs of children from underserved populations and/or low-resourced communities (e.g., minority ethnic groups, low-income communities). Concerning race and ethnicity, the Foundation seeks to increase understanding of what works best for children from diverse racial, ethnic, and cultural backgrounds (e.g., African American, Latino, and Native American).
2. **Existing Program Evaluation:** These projects evaluate the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) from underserved groups and/or low-resourced communities (minority ethnic groups, low-income families). For this type of project, the Foundation favors projects that:
  - Represent strong collaborative relationships between researchers and practitioners, and other community stakeholders as appropriate, and where the community/population being studied is represented in the project's leadership team;
  - Evaluate programs consistent with strength-based approaches rather than deficit models;
  - Projects for which operational funding for the program is already secured so that funding from the Foundation is used only for evaluation activities;
  - Evaluate programs that show promise of being affordable, accessible and sustainable;
  - Projects that employ randomized control designs (including wait-list control designs when assignment to wait-list condition is randomized). Comparison group designs may also be employed when strong efforts are made to control for potential confounding variables (e.g., due to selection effects). The Foundation rarely funds evaluation projects that employ neither randomized control nor comparison group designs;

- Projects that evaluate effects on measurable child outcomes.
- Consider the specific and unique assets and needs of children from underserved populations and/or low-resourced communities (e.g., minority ethnic groups, low-income communities). Concerning race and ethnicity, the Foundation seeks to increase understanding of what works best for children from diverse racial, ethnic, and cultural backgrounds (e.g., African American, Latino, and Native American).

Grant Amount: Grant amounts not specified.

Eligibility: Grants are awarded to nonprofit organizations only. The foundation will not fund scholarships, capital projects, projects outside of the United States, evaluations conducted by for-profit organizations or the development of programs intended to become for-profit entities, program development and evaluation for children at risk for poor cognitive and academic outcomes due to medical conditions (including developmental delays or disabilities associated with biological causes) or substance abuse, scaling up programs already found to be effective nor continuing education for providers.

Due Date: December 1, 2017

For more information, visit: <http://www.bradyeducationfoundation.org/applicationguidelines.html>

## **COMMUNITY DEVELOPMENT**

### **NEW!!**

**The Rapid Response Fund for Racial Justice Supports Community Organizations Pressing for Police Reforms.**

The Rapid Response Fund for Racial Justice, established by Liberty Hill and a group of California foundations, supports community organizations that are pressing for urgently needed police reforms and a renewed commitment to racial justice in the state. The purpose of this fund is to address the root causes leading to these events and accelerate the momentum created by organizers on the ground across California.

Supported organizations are advancing racial justice by uplifting the value of Black lives and addressing police accountability, criminalization, and violence on people of color. Examples of funded activities are leadership development, media, and outreach campaigns, organizer training, organizing and mobilizing efforts, forming or engaging coalitions, strategy development, and technical assistance.

Grant Amount: Grant amounts of up to \$10,000 are available.

Eligibility: The organization states that funding is limited and very competitive; however, exact requirements are not specified.

Due Date: Requests are accepted on a rolling basis.

For more information, visit: <https://www.libertyhill.org/funding-pools>

**NEW!!**

**The Home Depot Foundation Invites Applications for Community Impact Program.**

The [Home Depot Foundation](#) is accepting applications from nonprofit organizations using volunteers to address the physical needs of their communities.

Through its Community Impact Grants program, the foundation will award grants (in the form of Home Depot gift cards that can be used to purchase tools, materials, and services) for projects aimed at repairing, modifying, weatherizing, or otherwise improving low-income and/or transitional housing or community facilities. Priority will be given to programs that use volunteers to serve veterans with home-improvement needs.

Grant Amount: Grant amounts of up to \$5,000.

Eligibility: Only IRS-registered 501(c)(3) nonprofit organizations and tax-exempt public service agencies (e.g., police/fire departments) in the United States are eligible to apply. In addition, grants must support work completed by community volunteers in the U.S., and projects must be completed within six months following notification that the grant has been awarded.

Due Date: December 31, 2017.

For more information, visit: <https://corporate.homedepot.com/grants/community-impact-grants>

**The Walmart Foundation Accepting Applications for Hunger Relief, Healthy Eating, Sustainability, Economic Empowerment for Women, and Career Opportunities.**

The Walmart Foundation is accepting applications through its Community Grant Program for local nonprofit organizations within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

Grant Amount: Grant amounts of up to \$2,500 are available.

Eligibility: To be eligible, an organization must hold current tax-exempt status under Section 501(c)(3), (4), (6) or (19) of the Internal Revenue Code; be a recognized government entity: state, county, or city agency, including law enforcement or fire departments, that are requesting funds exclusively for public purposes; be a K-12 public or private school, charter school, community/junior college, state/private college or university; or a church or other faith-based organization with a proposed project that benefits the community at large.

Due Date: December 31, 2017

For more information, visit: <http://giving.walmart.com/apply-for-grants/local-giving-guidelines>

## **CRIMINAL JUSTICE PREVENTION AND VICTIM SERVICES**

The Public Welfare Foundation Supports Programs to End Overincarceration, Improve Youth Justice, and Help Workers.

The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need nationwide. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy and system reform that results in transformative change.

The Foundation's current funding priorities target the following issues:

- The Criminal Justice Program supports organizations that are working to end over-incarceration of adult offenders while also aiming to reduce racial disparity. In particular, the program makes grants primarily to state-based groups that are working to:
  - reduce state incarceration levels and racial disparities through reforms in sentencing, charging, and supervision policies and procedures; and
  - advance the redirection and prioritization of state and local resources toward targeted investments that support system-involved individuals in their communities, through research and strategic thought leadership.
- The Youth Justice Program focuses on organizations working to advance a fair and effective community-based vision of youth justice, with a focus on ending the criminalization and incarceration of youth of color. In particular, the program makes grants to:
  - advance state policy reforms that dramatically restrict youth incarceration, abandon the prison model, and adopt community-based approaches for youth in the juvenile justice system;
  - end the practice of trying, sentencing, and incarcerating youth in the adult criminal justice system; and
  - support innovative strategies to counter structural racism in the juvenile justice system, with a particular focus on front-end reforms.
- The Workers' Rights Program supports policy and system reforms to improve the lives of low-wage working people, with a focus on securing their basic legal rights to safe, healthy, and fair conditions at work.

Grant Amount: Grant amounts not specified.

Eligibility: Programs must hold current tax-exempt status under Section 501(c)(3), or have a fiscal sponsor.

Due Date: Letters of inquiry may be submitted throughout the year.

For more information, visit: <http://www.publicwelfare.org/grants-process/program-guidelines/>

## EDUCATION AND JOB TRAINING

### NEW!!

#### KidsGardening Supports Youth Educational Garden Projects.

KidsGardening's 2018 Youth Garden Grant (YGG) is an award designed to support school and youth educational garden projects that enhance the quality of life for students and their communities. The selection of winners is based on demonstrated program impact and sustainability. Grant awardees will be required to report on their garden's progress within six months of receiving the award.

Grant Amount: Grant amounts of up to \$1,000 with additional gardening supplies are available. A total of 25 programs will be awarded. The top five programs will receive award packages valued at \$1600 that include: a \$1000 cash prize and a variety of gardening tools and supplies. The remaining 20 programs will receive award packages valued at \$600 that include a variety of gardening tools and supplies. In addition to the grant award packages, YGG recipients will become members of the KidsGardening Fellows Program receiving opportunities to promote their programs, network with other grant winners, seek personalized guidance from KidsGardening education specialists, and a special quarterly newsletter.

Eligibility: Any nonprofit organization, public or private school, or youth program in the United States planning a new garden program or expanding an established one that serves at least 15 youth between the ages of 3 and 18 is eligible to apply.

Due Date: December 8, 2017

For more information, visit: <https://kidsgardening.org/2018-youth-garden-grant/>

### NEW!!

#### Annie's Accepting Applications for Edible Gardening Supplies and Projects at Schools.

Annie's is now accepting applications for edible garden projects and supplies at schools. Annie's believes that showing future generations how sustainable food is grown changes their lives. Connecting kids to gardens helps them to start thinking more holistically about their food, their communities, and the planet. The school garden must be an edible school garden (growing fruits, vegetables, herbs, grains, etc.). Grants may be used to purchase any supplies for an edible garden, such as plants, seeds, raised beds, fencing, wheelbarrows, greenhouses, and drip irrigation systems.

Grant Amount: Grant amounts not specified.

Eligibility: The following types of organizations are eligible to apply:

- Public schools
- Public charter schools
- Private schools with 501c3 non-profit status
- Private charter schools 501c3 non-profit status (US)

- 501c3 or charity non-profit organizations supporting a garden at a public or a non-profit private school
- School districts supporting a garden at a public or a non-profit private school

Due Date: November 11, 2017

For more information, visit: <http://www.annies.com/giving-back/grants-for-gardens/grant-application/grant-faqs>

**NEW!!**

**The California Coastal Commission Offering Support for Marine and Coastal Educational Programs.**

The California Coastal Commission’s WHALE TAIL® grants support programs that teach California’s children and the general public to value and take action to improve the health of the state’s marine and coastal environments. Adopt-A-Beach programs, as well as other beach maintenance and coastal habitat restoration projects that have an educational component, are also eligible for the grants.

The WHALE TAIL® Grants Program will fund projects that fall into any one of the following three categories: 1) Adopt-A-Beach programs; 2) youth programs; 3) programs for the general public. In addition, applicants may request funding under a special subcategory for projects addressing climate change and/or ocean acidification.

The WHALE TAIL® Grants Program focuses on education about coastal and marine environments. If a project will take place in an inland area or on a bay, the proposal should address how the project includes coastal and marine educational content, including a description of how the connections between bays or inland areas and the coast and ocean will be emphasized.

Grant Amount: Grant amounts of up to \$50,000 are available.

Eligibility: Applicants must be either a non-profit organization or a government entity. For beach operation and maintenance projects, the applicant must be a non-profit organization or local government agency. For Adopt-A-Beach proposals, both current and new Adopt-A-Beach managers are eligible. Grants will not be awarded to provide for an organization’s general, ongoing administrative costs, or to fund advocacy work.

Projects funded by WHALE TAIL® Grants must serve audiences in California. Grants cannot be awarded to programs that unlawfully limit participation based on gender, race, color, religion, ancestry, ethnicity, or national origin, disability, medical condition, genetic information, marital status, sexual orientation, citizenship, primary language, immigration status or membership in any other protected group. Grants cannot be awarded for projects that include religious content in their programming.

Due Date: November 6, 2017

For more information, visit: <https://www.coastal.ca.gov/publiced/plate/plgrant.html>

### **Whole Kids Foundation Accepting Applications for Edible Educational Gardens for Children.**

The Whole Kids Foundation, in partnership with FoodCorps, is accepting applications for its School Garden Grant Program. The annual program is designed to support school garden projects designed to help students learn about complex topics such as nutrition and health, sustainability and conservation, food systems, and community awareness. Garden projects may be at any stage of development (planning, construction, or operation). Priority will be given to both limited-resource communities and to projects that demonstrate strong buy-in from stakeholders, as well as the ability to financially sustain the garden. Applicant must have the participation and support of a specific partner organization from the community (such as another nonprofit, a farm, a local business, a Whole Foods store, or a garden club) that brings added support and sustainability to the initiative. The fiscal sponsor, if a nonprofit, may be the community partner for this grant.

Grant Amount: Grant amounts of up to \$2,000 are available.

Eligibility: Eligible applicants must be a 501(c)(3) non-profit organization, a K-12 school or a nonprofit working in partnership with a K-12 school. Additionally, programs must work with at least 10 children each year.

Due Date: November 15, 2017

For more information, visit: <https://www.wholekidsfoundation.org/schools/programs/school-garden-grant-program>

### **America's Promise Supports Programs that Increase High School Graduation.**

America's Promise, through the GradNation Acceleration grant, funds existing state- and community-level efforts to support young people and move them towards graduation. America's Promise will fund proposals from two eligible state organizations and three eligible community organizations.

State organizations are defined as a state-level government agency, statewide nonprofit, or statewide community-based organization, and may include existing coalitions or association/membership groups in one of the 10 priority states. State applicants must be able to demonstrate their role as a "statewide convener" with the ability to facilitate cross-sector collaboration and leverage key state assets to support policies and programs consistent with the GradNation Action Platform.

Community organizations are defined as a local nonprofit or community-based organization, including existing coalitions and association/membership groups that primarily serve a neighborhood, city, county, or community in one of the 10 priority states. Local government agencies (e.g., local educational agencies) and educational foundations may apply. State applicants must be able to demonstrate their role as a "local convener" with the ability to facilitate cross-sector collaboration and leverage key local assets to support policies and programs consistent with the GradNation Action Platform.

Overall, proposals should describe a state- or community-level effort that demonstrates (1) an understanding of school-level and community-level graduation rates and related data, (2) a collaborative relationship with high school(s) and/or the district, and (3) a commitment to meet the needs of students most at-risk of not graduating: low-income students, Black and Hispanic/ Latino students, students with disabilities, English-language learners, and those served by low-graduation-rate high schools.

Grant Amount: State awards of up to \$250,000 are available for two years. Community awards of up to \$100,000 are available for two years.

Eligibility: State or community organizations as described above are eligible to apply.

Due Date: November 8, 2017

For more information, visit: <http://gradnation.americaspromise.org/action-platform/funding-opportunity>

#### **The RPM Foundation Invites Applications for Vintage Vehicle Restoration Education Programs.**

The RPM Foundation is dedicated to ensuring that skills necessary to preserve and restore collector vehicles are not lost by providing scholarships and educational grants to students and organizations committed to hands-on training of the trades.

Grants will be awarded to organizations for programs that provide hands-on education and teaching of the specialized skills and knowledge needed to maintain vintage cars, trucks, and boats. Grant amounts are determined on a project-by-project basis.

Grant Amount: Grants amounts not specified.

Eligibility: To be eligible, applicants must have tax-exempt status under Section 501(c)(3) of the Internal Revenue Code. Priority will be given to organizations serving high school and college students.

Due Date: December 8, 2017

For more information, visit: <http://rpm.foundation/apply-for-grant/>

#### **The NewSchools Venture Fund Invites Applications for Innovative New Schools.**

NewSchools Venture Fund invites applications for NewSchools Invent, a program that invests in teams of educators who want to launch new, innovative public schools in school districts or charter networks that prepare young people to achieve their most ambitious dreams and plans. These schools reimagine the learning experience for students, particularly those from underserved communities.

Invent is a major part of NewSchools' Innovative Schools portfolio, which seeks to encourage and scale design innovation in PreK-12 public schools. NewSchools Invent provides support for schools in

two stages. The first stage provides grant funding and management assistance to teams during the critical planning period of up to 14 months before school launch. The second stage provides additional grant funding and assistance for a school's launch and first two to three years of operation. Applicants must:

- Engage the communities they aim to serve. The Fund expects teams to engage students, families and community members early and often to inform all aspects of design and planning. By seeking to understand the needs, interests, and aspirations of the people they aim to serve, teams can not only design a better school but also create the necessary relationship to sustain it over time.
- Reimagine the student experience. The Fund seeks teams that have embraced an expanded definition of student success, balancing rigorous academic expectations with the mindsets, skills, and habits needed for success in life. With a clear definition of student success as their guide, teams then can design a school that meets the full range of their students' needs.
- Demonstrate commitment to diversity, equity, and inclusion. The Fund seeks teams that embrace this commitment and are developing comprehensive strategies to prioritize it in their schools. This includes recruiting racially and ethnically diverse board members, leadership teams, and staff, reflecting the student population. In addition, teams should focus on affirming the identity of staff and students, addressing inequities in access and achievement and confronting issues of race, class, and privilege.
- Plan appropriately and execute effectively. Teams must be able to turn their vision into reality. The Fund looks for evidence of a comprehensive plan that includes all relevant milestones needed for a successful school launch and wants to see that they are on track to execute that plan.
- Aspire to expand their impact beyond a single school. The Fund asks that teams offer compelling ideas for scaling their impact over time. They look for teams who are thinking beyond a single school, recognizing that those plans may not be fully solidified at this stage.

Grant Amount: Grant amounts not specified.

Eligibility: Eligible applicants must:

- Plan to launch their first or second district or charter or public school in 2019;
- Enroll students within the PreK-12 grade span on a full-time basis; and
- Be eligible to receive public funding.
- In addition, charter applicants must: have or be working toward 501(c)(3) nonprofit status; have an approved charter or be on track toward securing one; and have a desire to continue opening new schools (become a CMO).
- In addition, district school applicants must: have a formal letter of endorsement from the board and superintendent (or equivalent); have or be working toward an agreement with the district office that ensures the school will have necessary facilities, funding and academic and

operational autonomies to support the implementation of their school design plan; and have ideally identified key members of the school leadership team.

Due Date: January 12, 2018

For more information, visit: <http://www.newschools.org/invent/>

## **HEALTH AND WELLNESS**

### **NEW!!**

#### **The Kelly Cares Foundation Supports Health and Education Programs.**

The Kelly Cares Foundation supports organizations and programs that support its mission to strengthen communities and inspire hope by investing resources to improve health and education. As the Foundation seeks to support sustainable programs, the applying organization should tailor its request for program-specific expenses, not general administrative expenses. Each applying organization must demonstrate collaborative efforts with partnering organizations to sustain its program both simultaneous with and beyond the Foundation's support.

Grant Amount: Grant amounts range from \$5,000 to \$10,000.

Eligibility: To be eligible, applicants must be an IRS approved Section 501(c)(3) nonprofit organization. The applying organization's name must match its federal 501 (c)(3) documentation; otherwise, the application must include a letter from the 501 (c)(3) organization explaining its relationship to the applying organization.

Due Date: December 31, 2017

For more information, visit: <https://www.kellycaresfoundation.org/beneficiaries/how-to-apply-for-a-grant/>

### **NEW!!**

#### **The People with Disabilities Foundation Invites Letters of Interest for Programs Integrating People with Psychiatric and/or Developmental Disabilities.**

The People with Disabilities Foundation (PWDF) invites Letters of Interest for of its pilot grant program, which supports the work of other agencies to integrate people with psychiatric and/or developmental disabilities into society. PWDF provides education and advocacy services for people with psychiatric and/or developmental disabilities, with the goal of driving full integration of people with mental disabilities into society. Grants will be awarded in support of programs, projects, or general operating expenses related to advocacy, education, vocational, or other areas of particular interest, including full-scale legal representation where there currently is a void in such representation for the disabled population.

Grant Amount: Grant amounts of up to \$12,500 are available. Each project will be funded for a duration of two to three years.

Eligibility: To be eligible, applicants must be an IRS approved Section 501(c)(3) nonprofit organization or be able to provide a very clear statement of service, impact, and need for the grant; have been in operation a minimum of three years; and be able to provide documentation of same. In addition, an organization's mission and program must benefit people with psychiatric and/or developmental disabilities, and the organization must have direct contact with this population, either through advocacy, education (which can include destigmatization programs), or other relevant services.

Due Date: November 6, 2017

For more information, visit: <http://www.pwdf.org/people-with-disabilities-foundation-announces-phase-2-of-pilot-grant-program/>

**NEW!!**

**America Walks Accepting Applications for Projects or Programs to Increase Walking and Walkability.**

America Walks is accepting applications for its Community Change Grants program, which will award microgrants to projects related to the development of healthy, active, and engaged places to live, work and play.

Projects should increase the amount of walking and the benefits of walkability in the target community, work to grow the walking movement by engaging people and organizations new to such efforts, and help advance the creation of a culture of inclusive health. Grants to-date have provided catalytic assistance with innovative projects across the country, from maps that help encourage residents to explore their neighborhoods on foot to murals that help to enliven the pedestrian realm to targeted advertising that has helped to get the word out about existing walking programs. The foundation hopes to demonstrate the value of even incremental interventions, and in addition to their project-specific benefits, these initiatives will help to inspire and empower people working locally by showing them the value and power of getting involved to affect positive change that benefits all community members.

Grant Amount: Grant amounts of up to \$1,500 are available.

Eligibility: None specified.

Due Date: November 10, 2017

For more information, visit: <http://americawalks.org/2017-community-change-micro-grants-open/>

## NEW!!

### The American Society of Breast Surgeons Foundation Supports Breast Cancer Education and Research.

The American Society of Breast Surgeons Foundation awards grants related to patient breast care and medical education. The foundation is a charitable organization dedicated to improving the standard of care for breast disease patients by providing support for medical and patient education; advancing breast disease research, diagnosis, and treatment technologies; and offering programs and services to medical professionals and their patients. To that end, the foundation is accepting applications for grants in the following priority areas:

- **Education Grant:** Grants will be awarded in support of projects that raise awareness of breast cancer and increase the capacity of effective patient breast health education programs. Grants are intended to support costs associated with a project (e.g., purchase of educational materials, brochure development, printing, etc.). The grant project must be specific to patient breast health and/or breast cancer education.
- **Community Outreach:** Grants will be awarded to community-based nonprofit organizations that provide education about breast health as well as screening to underserved, uninsured, and/or low-income populations. The project must target medically underserved, uninsured, and/or low-income areas, and the applicant organization must be a nonprofit with federal tax exemption.
- **Conference Grant:** Grants will be awarded in support of partnerships focused on educational meetings, conferences or symposia, with an emphasis on those that enhance interactions among the advocate, healthcare, and scientific communities. The content must focus on patient breast health or help further the body of knowledge related to research, diagnosis, treatment, education, and/or other issues related to breast cancer.
- **Research Grant:** Grants will be awarded to foster the research activities of the grantee. Funds may be used for activities necessary to undertake or complete a research project (e.g., providing support for ongoing projects, IRB submission fees, clinical research assistance, or statistical support). To be eligible, the project must be specific to patient breast health and/or breast cancer.

Grant Amount: Grant amounts of up to \$5,000 are available.

Eligibility: Grant applications are not limited to American Society of Breast Surgery (ASBrS) members. ASBrS Board and Foundation Board members are eligible to submit grant applications and/or may assist others in submitting applications. Conference and Community Outreach grants are limited to submissions by nonprofit 501(c)(3) organizations.

Due Date: December 15, 2017

For more information, visit: <http://www.breastsurgeonsfoundation.org/grants-and-awards>

**NEW!!**

**The Hanley Family Foundation Accepting Submissions for Substance Abuse Programs.**

The Hanley Family Foundation (HFF) supports organizations and programs that advance the prevention, diagnosis, and treatment of alcoholism, chemical dependency, and addictive behavior, including support for related research and education.

Grant Amount: Grant amounts are determined on a project-by-project basis.

Eligibility: To qualify, your organization must be a public charity and tax-exempt under Section 501(c)(3) of the Internal Revenue Code, and it must have a project or program that, if funded, would further the stated mission of HFF.

Due Date: The foundation accepts pre-proposals on an ongoing basis. Upon review, selected applicants will be invited to submit a full proposal.

For more information, visit: <http://www.hanleyfamilyfoundation.org/grantmaking-procedures/>

**NEW!!**

**Libraries and Autism Accepting Applications for Autism Welcome Here Grants.**

The “Autism Welcome Here: Library Programs, Services and More” grant promotes awareness of the needs of individuals with autism spectrum disorder and their families to the library community. Through the organization's annual giving campaign, grants will be awarded to projects and services for any age group. Applicants may propose to initiate a new creative program or service; bring a successful already-existing program or service to their library; or enhance a program or service they already offer. All programs or services must benefit people with autism or their families, directly or indirectly. Funds may be used to hire a trainer to present a workshop, to buy program materials, to pay for staff, etc.

Grant Amount: Grant amounts of up to \$5,000 are available.

Eligibility: Any type of library in the United States or Canada may apply.

Due Date: December 1, 2017

For more information, visit: <http://librariesandautism.org/grant/>

**The Emergency Medicine Residents' Association Supports Projects Related to Improving Community Health and Emergency Medicine.**

The Emergency Medicine Residents' Association (EMRA) is accepting applications for projects related to improving community health through education, direct services, or preventive programs (e.g., developing a local bicycle helmet education program); supporting the specialty of emergency medicine through community awareness, advocacy of local and state medical societies, or involvement with local and state government; and/or improving opportunities for resident education

and interaction on the residency, state, or regional level (e.g., travel honorariums for speakers or the development of a regional EM resident conference).

Grant Amount: Grant amounts of up to \$1,000 are available.

Eligibility: Any EMRA member (medical students, residents, fellows) or any emergency medicine interest group whose principal applicant is an EMRA member is eligible to apply.

Due Date: January 15, 2018

For more information, visit: <https://www.emra.org/content.aspx?id=177>

**Foundation of the American Academy of Pediatric Dentistry Accepting Applications for Dental Care Initiatives.** The Foundation of the American Academy of Pediatric Dentistry seeks to improve the quality of pediatric oral health in the United States via the Healthy Smiles, Healthy Children Grants. These grants support dentist-led, community-based initiatives throughout the country that provide dental care and ultimately serve as a dental home to underserved/limited access children. Special consideration will be given to initiatives that support the age-one dental visit, emphasize care to patients up to age five, provide care to special needs patients, address the needs of specific underserved demographic groups, and incorporate systemic health, i.e., diabetes, cancer, etc.

Grant Amount: Grant amounts of up to \$20,000 are available.

Eligibility: Qualified applicants/organizations include, but are not limited to:

- Nonprofit 501(c)(3) or 501 (c)(6) organizations
- Local health jurisdictions
- County health departments
- Hospitals and clinics
- State government agencies
- Others

Due Date: December 15, 2017

For more information, visit: <https://www.healthysmileshealthychildren.org/what-we-do-apply/>

**The Archstone Foundation Supports Programs for the Aging Population and Families Caring for Aging Adults.** The Archstone Foundation supports programs that focus on older Americans in California in three major areas:

1. Developing innovative responses to the family caregiving needs of older adults
2. Enabling older adults to remain in their homes and communities
3. Improving the treatment of late-life depression

The foundation is also looking for innovative ways to incorporate development of the workforce needed to care for and serve the rapidly growing and aging population into each of these areas.

Grant Amount: Grant amounts vary based on the size and complexity of the project.

Eligibility: Eligible applicants must be a 501(c)(3) organization in California.

Due Date: Letters of Intent are accepted on a rolling basis.

For more information, visit: <http://archstone.org/what-we-fund/>

### **The California Wellness Foundation Supports Access and Quality Health Care Initiatives.**

The California Wellness Foundation is grounded in research on the social determinants of health, which states that where people live and work, their race or ethnicity, and their income can impact their health and wellness. The foundation seeks to help level the playing field so that everyone has access to good-paying jobs, safe neighborhoods, and quality health care services.

The foundation engages in responsive, statewide grantmaking; core operating support; funding of direct services, public policy and capacity building; and prioritizing the health of underserved populations. Access and Quality Care grants focus on the following four areas:

1. **Advancing Health Care Reform and Affordable Care:** Cal Wellness funds community-based organizations, research and advocacy groups, and others working toward effective implementation of the ACA. By taking a multidisciplinary approach, the foundation seeks to ensure that all residents of California know about, are able to enroll in, and are able to utilize health coverage that meets their needs.
2. **Strengthening Community Clinics and Safety-Net Partners:** In low-income areas and communities of color, people's health is disproportionately affected by inadequate access to primary care services. Community clinics operate on the front lines of health care for vulnerable populations. Cal Wellness aims to help clinics maintain and expand their services and strengthen their capacity so that all people can have access to quality healthcare.
3. **Improving Oral Health Care for Low-Income Adults and Seniors:** Cal Wellness seeks to address the well-documented gaps in access to, coverage for, and quality of, oral health care for low-income adults and seniors.
4. **Increasing Diversity in the Health Professions:** A workforce that mirrors the diverse population of California increases access to care and improves quality of care. Cal Wellness seeks to strengthen and develop new pathways to healthcare sector jobs for underrepresented minorities in the health professions.

Grant Amount: Grant amounts not specified.

Eligibility: Eligible applicants include nonprofits and other organizations.

Due Date: Letters of Inquiry are accepted on a rolling basis.

For more information, visit: [http://www.calwellness.org/how\\_to\\_apply/](http://www.calwellness.org/how_to_apply/)

### **Kaiser Permanente Community Benefit Grants Program Accepting Applications for Health Related Projects.**

The Kaiser Permanente Southern California Region Grants Program provides support to improve the health of communities and eliminate health disparities.

The Community Benefits Grant current funding priorities:

- **Safety Net Partnerships:** These partnerships are dedicated to increasing the capacity of community partners to provide access to coordinated, quality care that improves patient and population health. Areas of focus include access to primary care, preventative and clinical services, chronic disease management, quality improvement access to specialty care, mental health and oral health services, homeless health care HIV/AIDS, capacity building and core operating support.
- **Community Health Initiative:** Focused on transforming communities into environments that promote healthy eating and active living, these initiatives support individuals, particularly those who are low-income and underserved, in making healthy lifestyle choices and preventing disease. Areas of focus include policy environmental change advocacy, food security, smart growth/land use, multi-sector coalitions, parks and recreation, school wellness, worksite wellness, health premonition and prevention programs.
- **Develop and Disseminate Knowledge:** These efforts strive to educate current and future health care professionals and inform policymakers on pressing community health needs and issues. Areas of focus include training programs, workforce diversity and pipeline programs, workforce training programs, public policy development and advocacy, health awareness, social justice, and civic engagement.

Grant Amount: Grant amounts not specified.

Eligibility: Eligible applicants include nonprofit organizations, government entities, and academic institutions in Kaiser Permanente service areas throughout Southern California.

Due Date: Accepted on an ongoing basis.

For more information, visit: <https://community.kp.org/be-involved/funding-opportunities>

### **The Voices for Healthy Kids Initiative Accepting Applications for Childhood Obesity Prevention Projects.**

Voices for Healthy Kids, an initiative of the Robert Wood Johnson Foundation and The American Heart Association, seeks to reach those populations most adversely affected by childhood obesity and has integrated a broad-based health equity approach. The Initiative seeks to make effective strategic

investments in programs that engage equity partners and innovative strategies that will further the efforts of existing Voices for Healthy Kids campaigns, particularly by empowered engagement of priority populations most impacted by childhood obesity. Applications should support at least one of the following policy priority areas:

- **Healthy food financing initiatives**—Support public funding to increase the amount of healthy food being offered in underserved communities.
- **SNAP**—Support allowing Supplemental Nutrition Assistance Program (SNAP) recipients to use their benefits at the market and/or funding for programs that significantly increase SNAP benefits when used on fruits and vegetables.
- **Healthy food options for public places** —Support healthy vending, service, and institutional food procurement policy on government property.
- **Healthy restaurant kids’ meals**—Ensure all restaurant meals sold to children meet nutrition standards. Remove sugary drinks from all restaurant children’s meals.
- **Bike and pedestrian appropriations**—Support state and local financing mechanisms that create equitable, long-term funding for bicycling and walking.
- **Complete streets**— At the state and local level, require that all road construction and reconstruction create complete streets that are safe and convenient for diverse users and all modes of transportation.
- **Safe routes to school**—Codify safe routes to school programs in state law and secure appropriations or Transportation Alternatives Program (TAP) allocations for both infrastructure and non-infrastructure projects.
- **Preemption** – Support the repeal of language limiting the ability of municipalities to regulate, tax or otherwise enact legislation stronger than state law regarding issues related to the Voices for Healthy Kids policy agenda. Oppose legislation limiting the ability of municipalities to regulate, tax or otherwise enact legislation stronger than state law regarding issues related to Voices for Healthy Kids policy agenda.
- **Sugary drink warning labels** – Require beverage manufacturers to either change their product labels and/ or marketing campaigns or adhere a label to the product at point of sale to highlight health issues related to overconsumption.
- **School foods**—Increase the number of states that have statewide policies for schools to implement both federal competitive foods standards and the meal standards outlined in the Healthy, Hunger-Free Kids Act
- **Physical activity and physical education**—Promote more frequent, effective physical education in schools as the cornerstone of comprehensive physical activity before, during and after the school day. Address standards-based curriculum, appropriate professional development for teachers, teacher certification/ licensing, waivers/substitution, student assessment, and accountability. Support other physical activity opportunities including active

transportation policy (Safe Routes to School), recess, classroom physical activity breaks, shared use policies, and intramural/club/varsity sports programs.

- **School marketing**—Eliminate marketing of unhealthy foods and beverages in schools.
- **Wellness policies**—Establish state regulations to support and strengthen the local school wellness policy requirements of the U.S. Department of Agriculture’s (USDA) proposed rule under the Healthy, Hunger-Free Kids Act of 2010. Support the creation and strengthening of school health councils.
- **Water access**—Ensure water is free, clean and accessible in school and childcare settings.
- **Every Student Succeeds Act**—Increase the number of states education accountability plans that include physical education as an indicator. Secure funding for physical education, health education and physical activity programs available through block grants to states under Title IV of ESSA.
- **Early care & education**—Establish statewide nutrition, physical activity, sugary drink, and screen time standards for early childcare providers. Create recognition or designation program. Secure public funding for technical assistance. Eliminate marketing in child care settings.
- **Out-of-school time providers**— Pursue policy changes that require out-of-school time programs to integrate Healthy Eating & Physical Activity (HEPA) standards into out-of-school time and/or child care licensing standards, rating systems, and programs such as recognition programs, accreditation programs, certification requirements. Secure public funding for technical assistance.

Grant Amount: Grant amounts range from \$30,000 to \$90,000

Eligibility: Eligible applicants must be nonprofit organizations with experience in serving or working with communities of color and low-income communities.

Due Date: December 1, 2017

For more information, visit: <http://voicesforhealthykids.org/grant-opportunities/>

## **OTHER / MISCELLANEOUS**

### **NEW!!**

**The MENTOR Network Charitable Foundation Supports Innovative Services Models for People with Disabilities and At-Risk Youth.**

The MENTOR Network Charitable Foundation works to build on The Network’s innovative approach to human services by seeking new solutions and creative ideas for enhancing the lives of people with intellectual and developmental disabilities, individuals with brain and spinal cord injuries, and at-risk youth facing emotional, behavioral, and other challenges. The Foundation's Community Partners program supports nonprofit organizations throughout the U.S. that are acting as change agents within human services by delivering innovative care or developing new ideas and models for doing so.

Grant Amount: Grant amounts range from \$2,500 to \$5,000.

Eligibility: Eligible applicants must be 501(c)(3) organizations in the U.S.

Due Date: Applications are considered on a quarterly basis. The deadlines for submission are as follows: November 15, 2017, February 15, 2018, May 15, 2018, and August 15, 2018.

For more information, visit: <http://networkcharitablefoundation.org/grant-programs/community-partners/>

**NEW!!**

**Cisco Accepting Applications for Education, Economic Empowerment, and Critical Human Needs.**

Cisco is accepting applications for areas where technology and people can make the biggest impact-- education, economic empowerment, and critical human needs. Together, these investment areas help people overcome barriers of poverty and inequality and make a lasting difference by fostering strong global communities. Focus areas include:

- **Education:** Cisco supports the creation and deployment of technology-based solutions and education delivery models that improve student performance and engagement. This includes K-8 programs that focus on science, technology, engineering, and math (STEM) studies and secondary and higher education programs related to technology, engineering, and math. Grants in this area are focused on innovative solutions to increase the capacity of grantees to deliver, administer, and track education development more effectively and efficiently; tools which increase the availability of, or improve access to, products or services for curriculum development, student-centricity, teacher development, and parental participation; and programs for underserved populations and students at greatest risk of dropping out. Cisco does not provide direct funding to schools.
- **Economic Empowerment:** Cisco's strategy is to encourage employment success, entrepreneurship, and long-term self-sufficiency by providing access to skills, knowledge, and financial products and services via technology-based solutions. Grants in this area are focused on programs for underserved populations transitioning from education to workforce or re-entry to workforce; solutions that facilitate widespread and equitable access to resources needed to achieve economic self-sufficiency and participate in local socio-economic development; tools which increase the reach, efficiency, sustainability, transparency and social impact of microfinance institutions to provide more access to financial products and services; and initiatives that support knowledge access and technical and leadership skills development to equip people for the workforce and to make informed decisions for their families.
- **Critical Human Needs:** Cisco seeks to help overcome the cycle of poverty and dependence through strategic investments in organizations that successfully address basic needs of underserved communities. Cisco believes that children who have good health and a place to call home are better equipped to learn. Grants in this area are focused on innovative solutions

to increase the capacity of grantees to deliver their products and services more effectively and efficiently; the design and implementation of web-based tools which increase the availability of, or improve access to, products and services that are necessary for people to survive and thrive; and programs that provide clean water, food, shelter, disaster response and other essential prerequisites to self-sufficiency.

Grant Amount: Grant amounts of up to \$75,000 are available.

Eligibility: Eligible applicants include organizations within the United States recognized by the IRS as tax-exempt under Internal Revenue Code Section 501 (c)(3) and classified by the IRS as a public charity. Organizations to be funded must serve an audience greater than 65 percent economically underserved relative to the average standards of the target geography. An organization's overhead is not to exceed 25 percent. (Organizations are occasionally exempt from this requirement; however, they must be exceptionally aligned with Cisco's values and criteria, and they must clearly explain and justify their overhead costs. Exemptions to the requirement on overhead expenses are determined on a case-by-case basis.)

Due Date: Applications are accepted year round.

For more information, visit: <http://csr.cisco.com/pages/global-impact-cash-grants>

## **NEW!!**

### **FM Global Supports Fire Prevention Programs.**

FM Global supports organizations working to combat harmful fire events. Through the Fire Prevention Grant Program, fire departments and brigades, as well as national, state, regional, local, and community organizations can apply for funding to support a wide array of fire prevention, preparedness and control efforts, including pre-fire planning, fire prevention education and training, and arson prevention and fire investigation.

Some examples of past efforts supported include:

- Computer software programs and laptops for pre-incident planning
- Community outreach initiatives, workshops, and publications for fire prevention
- Juvenile fire setter programs, continuing education courses, digital and specialized cameras, and accelerant detection equipment for arson prevention and fire investigation

Funding requests for salaries, motor-powered vehicles (fire apparatus, automobiles, and off-road vehicles), building projects, and equipment or training related to fire suppression, for example, will not be considered. In addition, service contracts on equipment and software, equipment for incidents related to hazardous material, carbon monoxide detectors and CPR equipment/training do not fall within the scope of the fire prevention grant program.

Grant Amount: Grant amounts not specified. Although there is no limit on how much funding an organization can apply for, this grant program is designed to provide seed money to help support fire prevention, preparedness, and control efforts.

Eligibility: Applicants must be a governmental unit of a city, town, county, state, commonwealth, the District of Columbia, possession of the United States, the United States itself or any political subdivision as described in Section 170(b)(1)(A)(v) of the U.S. Internal Revenue Service Code, or a 501(c)(3) or (4) tax-exempt organization under the U.S. Internal Revenue Service Code.

Due Date: November 30, 2017

For more information, visit: <http://www.fmglobal.com/about-us/our-business/corporate-responsibility/fm-global-fire-prevention-grant-program>

### **NEW!!**

**Honor the Earth Supports Native-Led Organizations Building Resilience in Indigenous Communities.**

Honor the Earth supports work that builds resilience in Indigenous communities and provides grants to organizations working to increase Indigenous communities' capacity to prevent and adapt to climate change in ways that preserve and restore Indigenous cultures.

Honor the Earth supports programs in the following focus areas:

- **Implementing renewable energy and energy efficiency/weatherization improvements to advance community dignity and energy sovereignty.** Honor the Earth seeks to fund organizations/projects that improve weatherization and efficiency in buildings in Native communities and/or develop renewable energy projects that are contextualized within an ongoing program that restores and/or preserves culture.
- **Creating food security utilizing Indigenous varieties and organic production.** Honor the Earth encourages applications from organizations/projects that utilize Indigenous wisdom and traditional methods to identify and implement sustainable local food production systems.

Grant Amount: Grant amounts range from \$1,000 to \$5,000.

Eligibility: Honor the Earth awards grants solely to 501(c)(3) organizations that are led and managed by Native peoples. Priority is given to grassroots, community-based organizations and groups with a lack of access to federal and/or tribal funding resources. A fiscal agent may be used.

Due Date: Applications are accepted on an ongoing basis.

For more information, visit: [http://www.honorearth.org/grants\\_process](http://www.honorearth.org/grants_process)

**NEW!!**

**The Louisville Institute Accepting Applications for First Book Grant for Minority Scholars.**

The Louisville Institute First Book Grant Program for Minority Scholars assists junior, non-tenured religion scholars of color working to complete a major research project on an issue in North American Christianity related to the priorities of the Louisville Institute. The program is designed to enable scholars to spend an entire academic year devoted to their research project while free of other professional responsibilities.

The institute is especially interested in identifying and supporting scholars of color who seek through their academic work to be in conversation with church leaders and to strengthen their faith communities.

Grant Amount: Grant amounts of up to \$40,000 are available.

Eligibility: Applicants must be members of a racial/ethnic minority group; have an earned doctoral degree (normally the Ph.D. or Th.D.); be a pre-tenured faculty member in a full-time tenure-track position at an accredited institution of higher education (seminary, college, or university) in North America; be able to negotiate a full academic year free from teaching and committee responsibilities; and be engaged in a scholarly research project leading to the publication of a first (or second) book focused on some aspect of Christianity in North America. The term "racial/ethnic minority group" includes African Americans, Hispanics, Native Americans, Asian Americans, Arab Americans, and Pacific Islanders.

Due Date: January 15, 2018

For more information, visit: <https://louisville-institute.org/programs-grants-and-fellowships/grants/first-book-grant-for-minority-scholars/>

**The Conservation Alliance Supports Efforts to Protect Wild Places for Habitat and Recreation.**

The Conservation Alliance seeks to protect threatened wild places throughout North America for their habitat and recreational values and supports grassroots citizen-action groups. Funded projects should seek to secure lasting and quantifiable protection of a specific wildland or waterway. Priority is given to landscape-scale projects that have a clear benefit for habitat. The campaign should engage grassroots citizen action in support of the conservation effort. All projects must have a clear recreational benefit and should have a good chance of final success within four years. The Alliance also welcomes proposals that seek to preserve and defend the integrity of our public lands system. These defensive projects should focus on any attempt by Congress to undermine our public lands and the laws that support them.

Grant Amount: Grant amounts of up to \$50,000 are available.

Eligibility: Eligible organizations must be registered 501(c)(3) organizations. Before applying for funding, an organization must be nominated by one of the Alliance's member companies. Organizations can seek nomination by contacting the member company.

Due Date: The deadline for nominations is November 1, 2017, and the deadline for proposal is December 1, 2017.

For more information, visit: <http://www.conservationalliance.com/funding-criteria/>

### **The GriffinHarte Foundation Accepting Applications for Projects that Promote Civil Discourse.**

The GriffinHarte Foundation promotes civil conversations about issues that divide us and are often contentious and difficult to sort through. These issues usually involve questions of fairness, equity, respect, identity, and the complex ways we are connected to other people. Because the foundation believes that communication is one of the key elements to understanding and working with social differences, it supports and promotes conversations, research, and scholarship that are grounded in questions and practices of civility and feminism; informed by a desire to define, explore, and advocate for social, political, and economic justice in our professional and personal lives; and are centered in an explicit recognition of the ways lives and communication are influenced by identities — gender and sex, race and ethnicity, age and physical abilities, and education and economic standing.

In addition, the foundation supports and promotes educational practices and research that are focused on how we teach as well as what we teach; grounded in a commitment to alternative pedagogies and educational practices; and informed by an explicit recognition of the ways identities, genders and sex, feminism, civility, and civic engagement relate to social, political and economic justice.

Grant Amount: Grant amounts from \$100 to \$1,000 are available.

Eligibility: Individuals and organizations are eligible to apply.

Due Date: December 31, 2017

For more information, visit: <http://www.griffinhartefoundation.org/apply-for-a-grant.html>

### **The American Association of University Women Accepting Applications for Education and Equity for Women and Girls.**

The American Association of University Women (AAUW) strives to promote equity and education for women and girls and is accepting applications for its Community Action Grants Program, an annual program that provides funds to individuals, AAUW branches, and AAUW state organizations, as well as local community-based nonprofit organizations for innovative programs and non-degree research projects that promote education and equity for women and girls. Projects should address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy

opportunities. Project topic areas are unrestricted but should include a clearly defined activity that promotes education and equity for women and girls. Special consideration will be given to projects focused on the achievements of K-12 girls and community college women in science, technology, engineering, or math.

Grant Amount: Grant amounts range from \$2,000 to \$10,000. The program offers one-year grants of up to \$7,000 to support community-based projects and two-year grants of up to \$10,000 to provide start-up funds for new projects.

Eligibility: To be eligible, individual applicants must be women who are citizens or permanent residents of the United States. Nonprofit organizations must be based in the U.S., and grant projects must have a direct public impact, be nonpartisan, and take place within the U.S. or its territories.

Due Date: January 15, 2018

For more information, visit: <http://www.aauw.org/what-we-do/educational-funding-and-awards/community-action-grants/community-action-grant-application/>

#### **The Pollination Project Invites Application from Social Entrepreneurs for Seed Grants.**

The Pollination Project is accepting applications from individuals for projects in the areas of arts and culture, community health and wellness, the environment, and justice.

Seed grants of up to \$1,000 will be awarded to social entrepreneurs for projects in the early stages of development, including those that promote compassion for all life (people, planet, and animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs, will be accepted.

Grant Amount: Grant amount of \$1,000 is available.

Eligibility: To be eligible, applicants must be a passionate, committed individual with a social change vision. Established nonprofit organizations with paid staff will not be considered.

Due Date: Rolling application

For more information, visit: <https://thepollinationproject.org/funding-guidelines-for-grants/>

#### **The San Manuel Band of Mission Indians Announces the Availability of Funds to Support Programs in San Bernardino and Riverside Counties.**

The San Manuel charitable giving program supports organizations that provide services in San Bernardino and Riverside Counties. San Manuel resources are directed within four areas of program focus to benefit the quality of life for adults, children, and families.

1. **Education:** Includes projects that address educational disparities and boost educational opportunities for youth. Of particular interest are early childhood educational, high school graduation, and college-going rates.
2. **Health:** Includes giving that supports prevention and health information projects, and direct health services for those in need. Giving is focused to improve health outcomes and address issues of particular concern locally and within Native American communities.
3. **Economic & Community Development:** Includes projects that meet the basic needs of families, employment and housing programs, community safety/infrastructure development projects, and financial literacy programs.
4. **Special Projects:** These include the arts, cultural awareness, nonprofit capacity building, environmental initiatives, and disaster response projects-particularly those that address local issues and those focused on Native American communities.

Grant Amount: Grant amounts not specified.

Eligibility: Organizations with current tax-exempt status under section 501 (c)(3) of the Internal Revenue Code. Organizations must be able to demonstrate three years of continuous service as a 501(c)(3) organization from the effective date of the exemption. In addition, an applicant must demonstrate at least three years of strong financial capacity and performance to be considered for funding.

Due Date: Applications are reviewed on a quarterly basis. (October 1, 2010, February 1, 2018, May 1, 2018, August 1, 2018).

For more information, visit: <https://www.sanmanuel-nsn.gov/Charitable-Giving/Introduction>

**The S. Mark Taper Foundation Announces the Availability of Funds to Support Children and Youth, Health Care, Social Services, Employment, Education, and the Environment.**

The S. Mark Taper Foundation is a private family foundation dedicated to enhancing the quality of people's lives by supporting nonprofit organizations and their work in communities. Funding priorities include the following: Children & Youth, Health Care, Social Services, Employment, Education, and the Environment.

Grant Amount: Grant amounts typically range from \$50,000 to \$250,000.

Eligibility: Organizations with current tax-exempt status under section 501 (c)(3) of the Internal Revenue Code.

Due Date: Letter of Inquiry are only accepted from December 2017 through February 2018.

For more information, visit: <http://www.smtfoundation.org/apply.html>

### Temper of the Times Foundation Invites Applications for Environmental Marketing.

The Temper of the Times Foundation promotes the use of standard marketing concepts to increase awareness about environmental issues. Grants will be awarded to nonprofit organizations to underwrite the costs of advertising designed to promote the conservation and restoration of native wildlife, plants, and ecosystems in the United States. The funds may be used to fund the production of print, radio, or television ads; to pay for advertising space or airtime; or to produce or distribute pamphlets, books, videos, or press packets.

Grant Amount: Grants of up to \$15,000 are available.

Eligibility: To be eligible, applicants must be recognized as tax-exempt under Section 501(c)(3) determination from the Internal Revenue Code.

Due Date: December 15, 2017

For more information, visit: <http://www.temperfund.org/index.html>

## Federal Funding Opportunities

### ARTS AND HUMANITIES

#### NEW!!

#### The National Endowment for the Humanities Supports New Editions and Translations of Existing Texts.

The National Endowment for the Humanities, through the Scholarly Editions and Translations grants program, supports the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available only in inadequate editions or transcriptions.

Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by at least one editor or translator and one other collaborating scholar. These grants support full-time or part-time activities for periods of one to three years.

Applicants should demonstrate familiarity with the best practices recommended by the Association for Documentary Editing or the Modern Language Association Committee on Scholarly Editions. Translation projects should also explain the theory and method adopted for the particular work to be translated. Editions and translations produced with NEH support contain scholarly and critical apparatus appropriate to their subject matter and format. This usually means introductions and annotations that provide essential information about a text's form, transmission, and historical and intellectual context. Proposals for editions of foreign language materials in the original language are eligible for funding, as well as proposals for editions of translated materials.

Grant Amount: Grant amounts of up to \$300,000 are available.

Eligibility: Eligible applicants include:

- Private institutions of higher education

- State governments
- County governments
- Special district governments
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Native American tribal governments (Federally recognized)
- City or township governments
- Individuals
- Public and State controlled institutions of higher education

Due Date: December 6, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=297856>

### **NEW!!**

**The Institute of Museum and Library Sciences Accepting Applications for Museum Capacity Building Grants.**

The Institute of Museum and Library Science (IMLS), through the National Leadership Grants for Museums, supports projects that address critical needs of the museum field and that have the potential to advance practice in the profession so that museums can improve services for the American public. National Leadership Grants for Museums has four project categories:

- **Advancing Digital Assets and Capacity:** Recognizing the dynamic nature of digital technology and its far-reaching benefits for the museum sector, IMLS welcomes applications to fully explore, understand, and optimize the use of digital technology in museums. IMLS encourages innovative approaches that allow museums to further their educational missions, engage effectively and in relevant ways with their communities, and increase capacity to share collections and information in a complex connected world. IMLS supports the creation, use, presentation, and preservation of digital resources and shared platforms as well as the development of tools and networks to enhance access, optimize use, and sustain the management of digital assets.
- **Diversity and Inclusion:** IMLS supports the work of museums in engaging with communities and providing inclusive services to people of diverse geographic, cultural, and socioeconomic backgrounds and to individuals with disabilities. IMLS encourages museums to deeply understand the current status and future trends in the demographics of their communities and to address it in their programs and services. IMLS seeks innovative projects that help museums work with community members and community-based organizations to broaden opportunity and access.
- **Collections Care and Access:** IMLS supports the exemplary management, care, and conservation of, as well as broad access to and use of museum collections. Investments

designed to contribute to the long-term preservation of materials and specimens are complemented by skill-building and capacity-expanding programs for museum staff, volunteers, and interns. IMLS welcomes applications for projects that help the museum field address state-of-the-art collections care and collections-information management, curation, preventive conservation, conservation treatments, database creation and enhancement, digitization, and the use of digital tools to facilitate discovery and deepen engagement with museum collections. Projects that demonstrate cross-sector and cross-disciplinary collaboration with libraries, archives, and other collecting institutions are welcomed.

- **Professional Development:** IMLS supports proposals to create models across multiple institutions and that are applicable field wide for professional development of museum staff, volunteers, and interns, and ensure the highest standards in all aspects of museum operations. This includes, but is not limited to, creating opportunities to encourage a more inclusive and diverse museum professional and volunteer workforce, and building the skills of museum staff at all levels, with emphasis on the development of the next generation of museum professionals.

Grant Amount: Grant amounts range from \$5,000 to \$1,000,000.

Eligibility: Museums, public or private nonprofit agencies, organizations, or associations that engage in activities designed to advance museums and the museum profession may apply. In addition, institutions of higher education, including public and non-profit universities, are eligible.

Due Date: December 1, 2017

For more information, visit: <https://www.imls.gov/grants/available/national-leadership-grants-museums>

### **NEW!!**

**The Institute of Museum and Library Services Supports African American History and Culture Museums.**

The Institute of Museum and Library Science (IMLS), through the Museum Grants for African American History and Culture, supports projects that improve the operations, care of collections, and development of professional management at African American museums.

Grant Amount: Grant amounts range from \$5,000 to \$25,000.

Eligibility: Eligible applicants include museums with a primary purpose and focus on African American life, art, history, and/or culture, encompassing: the period of slavery; the era of Reconstruction; the Harlem Renaissance; the civil rights movement; and other periods of the African American diaspora. Nonprofit organizations whose primary purpose is to support museums identified above may also apply. Historically Black Colleges or Universities (HBCUs) are also eligible.

Due Date: December 1, 2017

For more information, visit: <https://www.ims.gov/grants/available/museum-grants-african-american-history-and-culture%20>

**NEW!!**

**The National Endowment for the Humanities Seeking Applications for Sustaining Cultural Heritage Efforts.**

The National Endowment for the Humanities is seeking applications for the Sustaining Cultural Heritage Collections (SCHC) program. This program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to natural and man-made disasters. Cultural institutions include libraries, archives, museums, and historical organizations as well as those that seek to preserve humanities collections that facilitate research, strengthen teaching, and provide opportunities for life-long learning. They can accomplish this work most effectively through preventive conservation. Preventive conservation encompasses managing relative humidity, temperature, light, and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft, fire, floods, and other disasters.

Effective and sustainable preservation strategies must be informed by the nature of an institution and its collections. All applicants, whether at the planning or the implementation level, should have completed the process of basic preservation planning; they should also clearly state how sustainable strategies will address priorities established in existing preservation or collection management plans. Sustainable preservation strategies can take many forms, depending on collection materials, the building envelope, and the local climate. However, interdisciplinary collaboration during planning and implementation of these strategies is essential. In SCHC projects, such teams typically consist of consultants and members of the institution's staff and can include architects, building engineers, conservation scientists, conservators, curators, archivists, and facilities managers, among others.

Grant Amount: Grant amounts of up to \$350,000 are available.

Eligibility: Eligible applicants include:

- Public and State controlled institutions of higher education
- City or township governments
- State governments
- Special district governments
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Native American tribal governments (Federally recognized)
- County governments
- Private institutions of higher education

Due Date: December 5, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=297837>

**NEW!!**

**The National Endowment for the Arts Seeking Applications for the Big Read Community-Wide Reading Programs.** The Big Read, a program of the National Endowment for the Arts, provides organizations with grants and comprehensive resources that support efforts to inspire their community to read and discuss a single book or the work of a poet.

Community organizations participating in the Big Read develop and produce reading programs that encourage reading and participation by diverse local audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions, and other events and activities related to the community's chosen book or poet. Activities must focus on a book or poet from the Big Read Library. Previous grantees must select a different reading choice from their previous programming.

The program is accepting applications from nonprofit organizations to develop reading programs between September 1, 2018, and June 30, 2019. Organizations selected to participate receive a grant, educational and promotional materials, and access to online training resources and opportunities. Approximately seventy-five organizations will be selected from communities of varying size in the United States.

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Grant Amount: Grant amounts range from \$5,000 to \$15,000.

Eligibility: Applicant organizations must be a 501(c)(3) nonprofit; a division of state, local, or tribal government; or a tax-exempt public library. Eligible applicants include such organizations as literary centers, libraries, museums, colleges and universities, art centers, historical societies, arts councils, tribal governments, humanities councils, literary festivals, and arts organizations

Due Date: January 24, 2018

For more information, visit: <https://www.artsmidwest.org/programs/neabigread/guidelines>

## **The National Archives and Records Administration Seeks Applications for Projects that Improve the Public Discovery and Use of Major Historical Records.**

The National Archives and Records Administration's Historical Publications and Records Commission (NHPRC) seeks projects that will significantly improve public discovery and use of major historical records collections. All types of historical records are eligible, including documents, photographs, born-digital records, and analog audio and moving images.

Projects may:

- Digitize historical records collections, or related collections, held by a single institution and make them freely available online
- Provide access to born-digital records
- Create new freely-available virtual collections drawn from historical records held by multiple institutions
- Create new tools and methods for users to access records

The NHPRC welcomes collaborative projects, particularly for bringing together related records from multiple institutions. Projects that address significant needs in the field and result in replicable and scalable approaches will be more competitive. Organizations are encouraged to actively engage the public in the work of the project.

Grant Amount: Grant amounts range from \$100,000 to \$350,000. The total costs of a project must be shared between the NHPRC and the applicant organization. The Commission provides no more than 50 percent of total project costs.

Eligibility: Eligible applicants include:

- U.S. nonprofit organizations or institutions
- U.S. colleges, universities, and other academic institutions
- State or local government agencies
- Federally-acknowledged or state-recognized Native American tribes or groups

Due Date: Preliminary proposal due January 18, 2018.

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=295496>

## **The National Archives and Records Administration Seeking Proposals for Archive Leadership Training.**

The National Historical Publications and Records Commission (NHPRC), a part of the National Archives and Records Administration (NARA), supports projects that promote the preservation and use of America's documentary heritage essential to understanding democracy, history, and culture. The Commission seeks proposals from organizations to continue the Archives Leadership Institute, which it first funded in 2008. The Archives Leadership Institute seeks to build the capacity of attendees as leaders both in their own institutions and in the archives field.

The NHPRC envisions a minimum of a one-week program that will tailor contemporary best practices in leadership skills to issues specific to archives professionals. The grantee will be responsible for all project phases, from curriculum design and development through administering the program for the attendees it selects. Topics for the Institute may include issues in technology, economics, public policy, and constituent relations, along with practical questions of administration, strategic planning, leading change, and fundraising. In addition, there should be opportunities for participants to develop solutions to the specific needs of their institutions. To cover these topics and needs, Institute faculty should include experts and educators in leadership development and organizational management as well as experienced archival leaders.

Grant Amount: Grants of up to \$250,000 are available. The Commission expects to make one award for up to three years with the expectation that an institute will take place each year beginning in 2019.

Eligibility: Eligible applicants include:

- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- County governments
- City or township governments
- Native American tribal governments (Federally recognized)
- Public and State controlled institutions of higher education
- State governments
- Private institutions of higher education

Due Date: December 7, 2017

For more information, visit: <https://www.archives.gov/nhprc/announcement/leadership.html>

## **BASIC NEEDS**

### **NEW!!**

**The Department of Agriculture's Food and Nutrition Service Accepting Applications for Projects that Improve Access to Local Foods in Schools.**

The United States Department of Agriculture's Farm to School Program is housed within the Food and Nutrition Services' (FNS) Office of Community Food Systems (OCFS) and is accepting applications for training, supporting operations, planning, purchasing equipment; developing school gardens; developing partnerships; and implementing farm to school programs.

Geographical diversity and equitable treatment of urban, rural, and tribal communities are ensured, and the highest priority goes to funding projects that:

- Make local food products available on the menu of the eligible school;
- Serve a high proportion of children who are eligible for free or reduced price lunches;

- Incorporate experiential nutrition education activities in curriculum planning that encourage the participation of school children in farm and garden-based activities;
- Demonstrate collaboration between eligible schools, nongovernmental and community-based organizations, agricultural producer groups, and other community partners;
- Include adequate and participatory evaluation plans;
- Demonstrate the potential for long-term program sustainability; and,
- Meet any other criteria that the Secretary determines appropriate.

Each grant recipient must provide matching support in the form of cash or in-kind contributions, and agree to cooperate in an evaluation of the program carried out using grant funds.

- **Implementation grants** are intended to help schools, school districts, state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities working with schools or school districts to scale or further develop existing farm to school initiatives.
- **Planning grants** are for schools or school districts, state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities working with schools or school districts that are just getting started on farm to school activities. These funds are intended to help these entities organize and structure their efforts for maximum impact by embedding known best practices into early design considerations.
- **Training grants** are intended for state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities to support trainings that strengthen farm to school supply chains, or trainings that provide technical assistance in the area of local procurement, food safety, culinary education, and/or integration of agriculture - based curriculum.

Grant Amount: Grant amounts of up to \$100,000 are available.

- Implementation awards range from \$50,000 - \$100,000.
- Planning awards range from \$20,000 - \$50,000.
- Training awards range from \$20,000 - \$50,000.

Eligibility: Eligible schools, state and local agencies, Indian tribal organizations, small- and medium-sized agricultural producers or groups of small- and medium-sized agricultural producers, and non-profit entities are eligible to receive planning and implementation grants. Eligible schools are defined as pre-K-12 School Food Authorities (SFAs), non-profit private schools, charter schools, Indian tribal schools, and others that participate in the National School Lunch or Breakfast Programs.

Due Date: December 8, 2017

For more information, visit: <https://www.fns.usda.gov/farmentoschool/fy18-farm-school-grant>

### The National Institute of Food and Agriculture Supports Community Food Projects.

The National Institute of Food and Agriculture supports Community Food Projects through a competitive grants program (CFPCGP). The primary goals of the CFPCGP are to:

- Meet the food needs of low-income individuals through food distribution, community outreach to assist in participation in Federally assisted nutrition programs, or improving access to food as part of a comprehensive service;
- Increase the self-reliance of communities in providing for the food needs of the communities;
- Promote comprehensive responses to local food access, farm, and nutrition issues; and
- Meet specific state, local or neighborhood food and agricultural needs relating to:
  - Equipment necessary for the efficient operation of a project;
  - Planning for long-term solutions; or
  - The creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers.

Community Food Projects (CFP) are intended to bring together stakeholders from the distinct parts of the food system and to foster understanding of national food security trends and how they might improve local food systems. The purpose of the CFP is to support the development of projects with a one-time infusion of federal dollars to make such projects self-sustaining. CFPs should be designed to create community-based food projects with objectives, activities, and outcomes that are in alignment with CFPCGP primary goals. The purpose of a Planning Project (PP) is to complete a plan toward the improvement of community food security in keeping with the primary goals of the

CFPCGP. PPs are to focus on a defined community and describe in detail the activities and outcomes of the planning project. Preference will be given to CFPs and PPs designed to:

- Develop linkages between two or more sectors of the food system;
- Support the development of entrepreneurial projects;
- Develop innovative connections between the for-profit and nonprofit food sectors;
- Encourage long-term planning activities, and multi-system, interagency approaches with collaborations from multiple stakeholders that build the long-term capacity of communities to address the food and agricultural problems of the communities, such as food policy councils and food planning associations; or
- Develop new resources and strategies to help reduce food insecurity in the community and prevent food insecurity in the future by:
  - Developing creative food resources;
  - Coordinating food services with park and recreation programs and other community-based outlets to reduce barriers to access; or

- Creating nutrition education programs for at-risk populations to enhance food purchasing and food-preparation skills and to heighten awareness of the connection between diet and health.

Grant Amount: CFP grant amounts are up to \$125,000 per year and up to \$400,000 over four years. PP amounts of up to \$35,000 per year are available.

Eligibility: Eligible applicants include public food program service providers, tribal organizations, or private nonprofit entities, including gleaners, meeting the following four requirements: (1) (a) have experience in the area of (i) community food work, particularly concerning small and medium-size farms, including the provision of food to people in low-income communities and the development of new markets in low-income communities for agricultural producers; (ii) job training and business development activities for food-related activities in low-income communities; or (iii) efforts to reduce food insecurity in the community, including food distribution, improving access to services, or coordinating services and programs; (2) demonstrate competency to implement a project, provide fiscal accountability, collect data, and prepare reports and other necessary documentation; (3) demonstrate a willingness to share information with researchers, evaluators, practitioners, and other interested parties, including a plan for dissemination of results; and (4) collaborate with 1 or more local partner organizations to achieve at least 1 hunger-free communities goal.

Due Date: December 4, 2017

For more information, visit:

[https://nifa.usda.gov/sites/default/files/rfa/18\\_CommunityFoodProjectsRFA.pdf](https://nifa.usda.gov/sites/default/files/rfa/18_CommunityFoodProjectsRFA.pdf)

### **The National Institute of Food and Agriculture Accepting Applications for Projects that Promote Purchase of Fruits and Vegetables.**

The National Institute of Food and Agriculture (NIFA) is now accepting applications for the Food Insecurity Nutrition Incentive (FINI) Grant Program for fiscal year (FY) 2018 to support projects to increase the purchase of fruits and vegetables among low-income consumers participating in the Supplemental Nutrition Assistance Program (SNAP) by providing incentives at the point of purchase.

NIFA will give priority to projects that:

- Maximize the share of funds used for direct incentives to participants;
- Test innovative or promising strategies that would contribute to understanding of how best to increase the purchase of fruits and vegetables by SNAP participants, that would inform future efforts;
- Develop innovative or improved benefit redemption systems that could be replicated or scaled;
- Use direct-to-consumer sales marketing;
- Demonstrate a track record of designing and implementing successful nutrition incentive programs that connect low-income consumers and agricultural producers;

- Provide locally or regionally produced fruits and vegetables, especially culturally appropriate fruits and vegetables for the target audience;
- Are located in underserved communities, particularly Promise Zones and StrikeForce communities (see website for more information);
- Focus on incentives that are most likely to directly and efficiently increase the purchase and consumption of FINI qualifying fruits and vegetables by SNAP clients;
- Require that SNAP recipients utilize their EBT cards to make qualifying food purchases in order to earn FINI incentives.

NIFA is soliciting applications for three types of grants:

- **FINI Pilot Projects (FPP):** FPPs are aimed at new entrants seeking funding for a project in the early stages of incentive program development. Applicants should request a budget commensurate with the proposed project. No single FINI Pilot project (FPP) award shall exceed \$100,000 for the total project period.
- **FINI Projects (FP):** FINI Projects are aimed at mid-sized groups developing incentive programs at the local or State level. Applicants should request a budget and project period commensurate with the proposed project. FP proposals should include a budget of no more than \$500,000 for a project period not to exceed four years.
- **FINI Large Scale Projects (FLSP):** FLSPs are aimed at groups developing multi-county, state-wide, and regional incentive programs with the largest target audience of all FINI projects. Applicants should request a budget and project period commensurate with the proposed project. FLSP proposals should include a budget of \$500,000 or more for a project period not to exceed four years.

Grant Amount: Grant amounts range up to \$500,000 per year, depending on the type of project.

Eligibility: Eligibility to receive this grant is limited to government agencies and non-profit organizations.

Due Date: December 13, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=297637>

## **CHILDREN, YOUTH, AND FAMILY**

**NEW!!**

**The Department of Health and Human Services Announces Funding for Native Youth Programming.**

The Department of Health and Human Services, through the Administration for Children and Families (ACF), Administration for Native Americans (ANA) announces the availability of funds for the Native Youth Initiative for Leadership, Empowerment, and Development (I-LEAD). I-LEAD is a special initiative established under ANA's Social and Economic Development Strategies (SEDS)

program. I-LEAD provides support for community-based initiatives that empower Native youth to address priorities identified by such youth and include youth-focused leadership. Projects are funded to develop models, approaches, and strategies to foster resiliency and build upon Native youth's inherent capacities to thrive. Native youth will contribute to the accomplishment of objectives that promote economic and social self-sufficiency for Native Americans, contribute to community well-being, increase the capacity of tribal governments, strengthen families, and implement culturally appropriate strategies to meet the social service needs of Native Americans. As an agency within the ACF, ANA is providing this unique funding opportunity as a special initiative of the SEDS program.

The I-LEAD program will ensure project funding is provided to support youth-driven and youth-focused services and activities related to social and economic development, in order to promote the self-sufficiency of tomorrow's leaders in Native American communities.

Grant Amount: Grant amounts of up to \$300,000 are available.

Eligibility: Eligible applicants include:

- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education
- Native American tribal organizations (other than Federally recognized tribal governments)
- Native American tribal governments (Federally recognized)
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Others

Due Date: April 6, 2018

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=298009>

## **COMMUNITY DEVELOPMENT**

### **NEW!!**

**The Administration for Children and Families Invites Applications for Individual Development Accounts for Low-Income Refugees.**

The Office of Refugee Resettlement (ORR) within the Administration for Children and Families (ACF) invites eligible entities to submit competitive grant applications for projects to establish and manage Individual Development Accounts (IDAs) for low-income refugee participants. Eligible refugee participants who enroll in these projects will open and contribute systematically to IDAs for specified Savings Goals, including home ownership, business capitalization, vehicles for educational or work purposes, professional certification, and education (limited to postsecondary and/or continuing education, college entrance exam fees, Test of English as a Foreign Language (TOEFL) and GED preparation and test fees).

Grantee organizations may use ORR funds to provide matches for the savings in the IDAs of up to \$2,000 per individual refugee and \$4,000 per refugee household. The match does not refer to the applicant finding additional funds to match funds being provided by the Federal government; it is the portion of federal funds to be allocated for matching clients' IDA savings. Selection of awards will be contingent on the outcome of the competition and the availability of funds. Successful grantees will be expected to coordinate their policies and procedures for developing and administering refugee IDA projects with ORR and with the existing refugee IDA network.

Grant Amount: Grant amounts range from \$100,000 to \$250,000.

Eligibility: Public or private non-profit agencies are eligible for awards under this announcement. Faith-based and community organizations that meet the eligibility requirements are eligible to receive awards under this funding opportunity announcement. Applications from individuals (including sole proprietorships) and foreign entities are not eligible and will be disqualified from competitive review and from funding under this announcement.

Due Date: April 16, 2018

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=298032>

### **The Environmental Protection Agency Accepting Applications for Cleanup Activities on Contaminated and Polluted Properties.**

The Environmental Protection Agency (EPA), through the Brownfields Program, supports cleanup activities for brownfield sites. A brownfield site is defined as real property, the expansion, redevelopment, or reuse of which may be complicated by the presence or potential presence of hazardous substances, pollutants, contaminants, controlled substances, petroleum or petroleum products, or is mine-scarred land. A critical part of EPA's assessment and cleanup efforts is to ensure that residents living in communities historically affected by economic disinvestment, health disparities, and environmental contamination have an opportunity to reap the benefits from brownfields redevelopment. EPA's Brownfields Program has a rich history rooted in environmental justice and is committed to helping communities revitalize brownfield properties, mitigate potential health risks, and restore economic vitality.

Proposals will be evaluated based on the extent to which the applicant demonstrates: economic and environmental needs of the target area; a vision for the reuse and redevelopment of brownfield sites and the capability to achieve that vision; reasonable and eligible tasks; appropriate use of grant funding; incorporation of equitable and sustainable approaches; community engagement, partnerships and leveraged resources to complete the project; economic, environmental, health, and social benefits associated with the cleanup, reuse and redevelopment of brownfield sites; and other factors.

Applicants may request funding to address either a single brownfield site or multiple brownfield sites, within each proposal. An applicant must be the sole owner of the site(s) that is the subject of its Cleanup Grant proposal and must own the site(s) by the application due date. The Brownfields Law requires applicants to provide a 20 percent cost share for Cleanup Grants. For example, a \$200,000 cleanup grant will require a \$40,000 cost share.

Grant Amount: Grant amounts of up to \$200,000 are available. An applicant can submit up to three cleanup proposals.

Eligibility: Eligible applicants include:

- Units of local government
- Tribal governments or tribal organizations
- Redevelopment agencies chartered or otherwise sanctioned by the state
- Nonprofit organizations
- Others

Due Date: November 16, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=297578>

## **CRIMINAL JUSTICE PREVENTION AND VICTIM SERVICES**

**The Office on Violence against Women Accepting Applications for Elder Abuse and Neglect Training Projects.**

The Office on Violence against Women's (OVW) Enhanced Training and Services To End Abuse In Later Life Program (Abuse in Later Life) provides grants to enhance training and services that address elder abuse, neglect, and exploitation, including domestic violence, dating violence, sexual assault, or stalking, involving victims who are 50 years of age or older. OVW will fund projects that focus on providing training to assist criminal justice and other professionals in recognizing and addressing instances of elder abuse; providing services for older victims of abuse in later life; and supporting multidisciplinary collaborative community responses to victims of abuse in later life.

Abuse in Later Life Program funds also may be used for the following purposes:

- providing training programs to assist attorneys, health care providers, faith-based leaders, or other community-based organizations in recognizing and addressing instances of abuse in later life, including domestic violence, dating violence, sexual assault, stalking, exploitation, and neglect
- conducting outreach activities and awareness campaigns to ensure that victims of abuse in later life, including domestic violence, dating violence, sexual assault, stalking, exploitation, and neglect, receive appropriate assistance.

Grant Amount: Grant amounts of up to \$400,000 are available.

Eligibility: Eligible applicants include:

- States;
- Units of local government;
- Tribal governments or tribal organizations;
- Population-specific organizations with demonstrated experience in assisting individuals over 50 years of age;
- Victim service providers with demonstrated experience in addressing domestic violence, dating violence, sexual assault, and stalking; and
- State, tribal, or territorial domestic violence or sexual assault coalitions.

Due Date: November 8, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=297344>

## **EDUCATION AND JOB TRAINING**

**NEW!!**

**The Environmental Protection Agency Announces Funding for Environmental Workforce Development and Job Training Programs.**

The Environmental Protection Agency announces the availability of funds and solicits proposals from eligible entities, including nonprofit organizations, to deliver Environmental Workforce Development and Job Training (EWDJT) programs that recruit, train, and place local, unemployed and under-employed residents with the skills needed to secure full-time employment in the environmental field.

While Environmental Workforce Development and Job Training Grants require training in brownfield assessment and/or cleanup, these grants also require that Hazardous Waste Operations and Emergency Response (HAZWOPER) training be provided to all individuals being trained. EPA encourages applicants to develop their curricula based on local labor market assessments and employers' hiring needs, while also delivering comprehensive training that results in graduates securing multiple certifications.

Applicants will be evaluated on the extent to which they have partnered with, and secured hiring commitments from local contractors and other stakeholders where EPA-funded projects for brownfields, Superfund sites, landfills, oil spill sites, recent disaster areas, wastewater treatment facilities, or EPA-funded state or tribal corrective actions, closures at solid or hazardous waste facilities, or landfills are located. Applicants should make efforts to link graduates of EWDJT programs with environmental employment that involves preventing, assessing, managing, and cleaning up contaminated sites or working in environmental areas in the graduates' respective

communities. Proposed training should be directly linked to ongoing environmental employment opportunities taking place in the respective community.

Grant Amount: Grant amounts of up to \$200,000 are available.

Eligibility: Eligible applicants include:

- Units of local government
- State governments
- Indian tribes
- Nonprofit organizations

Eligible entities who received an EWDJT grant in Fiscal Year 2017 (FY17) are not eligible to apply for funding in FY18.

Due Date: December 15, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=298017>

### **The National Institutes of Health Supports Workforce Development for Biomedical, Behavioral, and Clinical Research.**

The National Institutes of Health's National Institute of Allergy and Infectious Diseases (NIAID) supports educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs related to the mission of NIAID. This funding will support creative educational activities with a primary focus on:

- **Courses for Skills Development:** It is expected that the course(s) for skills development provide innovative, state-of-the-art, evidence-based education that relates to the mission of NIAID, and is derived from biomedical, behavioral or clinical research findings. For example, advanced courses in a specific discipline or research area, clinical procedures for research, specialized research techniques, or research methodology. The courses may include elements that promote research skills and career skills of the participants. The format of the courses may involve a traditional in-person approach, online activities, a hybrid of both approaches, or other methods.
- **Research Experiences:** It is expected that the research experiences are relevant to the trainee's area of science, yet sufficiently different such that it expands or extends their skills. The expanded experience has to meet the needs and career level of participants. Research experiences must also be designed to address some area of NIAID extramurally supported research. For example, for graduate and health professional students: to provide research experiences and related training not available through formal NIH training mechanisms; to provide hands-on authentic research experiences that reflect ownership of a project and provide opportunity for meaningful contribution to the research in question, and stimulate

their interest to consider further education and training for future research related to the NIAID mission; for post doctorates and junior faculty: to extend their skills, experiences, and knowledge base and prepare them for a NIAID-related career research.

- **Mentoring Activities:** Within the context of a mentoring network activities may include, but are not limited to, dedicated efforts at providing technical expertise, advice, insight, and professional career skills that advance the broad career goals of graduate students, post doctorates and/or early-career faculty; facilitating scholarly writing and grantsmanship; promoting successful transitions from one career stage to another; providing leadership development; helping to identify potential collaborators; helping to establish interdisciplinary or translational collaborations in order to foster a career trajectory towards independent NIAID-related research.

Grant Amount: Grant amounts range up to \$325,000.

Eligibility: Eligible applicants include:

- State, County, City and Tribal Governments
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Nonprofits that do not have a 501(c)(3) status with the IRS, other than institutions of higher education
- Institutions of Higher Education
- Other

Due Date: December 5, 2019

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=296344>

### **The National Science Foundation Accepting Applications for Advancing Informal STEM Learning.**

The National Science Foundation is now accepting applications for the Advanced Informal STEM Learning (AISL) program for projects that promote "lifelong learning in science, technology, engineering, and math (STEM) that take place across a multitude of designed settings and experiences outside of the formal classroom" (Center for the Advancement of Informal Science Education website).

AISL program investments should be of interest and utility to public audiences, informal STEM practitioners, and decision-makers. All proposals must articulate clear rationales describing why a project is primarily informal and how it adds value to the informal STEM learning community. The products of AISL investments may include, but are not limited to, exhibitions and programs in museums, zoos, aquaria, botanic gardens/arboreta, planetariums, nature centers, parks, libraries, and other environments; science communication; after-school and out-of-school time (OST) programs;

radio, television, film, or media programs or series; Do-It-Yourself (DIY)/maker initiatives; opportunities for the public to engage in research including crowd-sourcing and citizen science; on-line and other digital experiences (e.g., games, simulations, social media, mobile computing, distributed networks, and massive online open courses); and research findings that articulate what works, for whom, why, and in what contexts.

Grant Amount: Grant amounts depend on the project type but range from \$250,000 to \$3,000,000.

Eligibility: Eligibility is unrestricted.

Due Date: November 6, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=295308>

## **OTHER / MISCELLANEOUS**

### **NEW!!**

**The National Oceanic and Atmospheric Administration Announces Availability of Funding for Special Projects and Programs.**

The National Oceanic and Atmospheric Administration (NOAA) seeks to encourage research, education and outreach, innovative projects, or sponsorships that are not addressed through NOAA's competitive discretionary programs. Projects should align with the four NOAA Strategic Plan goals:

- **Climate Adaptation and Mitigation:** An informed society anticipating and responding to climate and its impacts. Through its stewardship responsibilities and expertise, NOAA will improve its capacity to monitor, understand, and predict the impacts of a changing climate on weather patterns, water resources, and ocean and coastal ecosystems.
- **Weather-Ready Nation:** Society is prepared for and responds to weather-related events. NOAA's capacity to provide relevant information can help create a society that is more adaptive to its environment; experiences fewer disruptions, dislocation, and injuries; and that operates a more efficient economy.
- **Healthy Oceans:** Marine fisheries, habitats, and biodiversity sustained within healthy and productive ecosystems. NOAA's goal of healthy ocean ecosystems will ensure that ocean, estuarine, and related ecosystems and the species that inhabit them are vibrant and sustainable in the face of challenges.
- **Resilient Coastal Communities and Economies:** Coastal and Great Lakes communities are environmentally and economically sustainable. NOAA's long-term coastal goal will invigorate coastal communities and economies, and lead to increased resiliency and productivity.

The anticipated start date of the award generally will be three to six months after receipt of the application by NOAA. Applications should generally be submitted for a one-year award period, but this may be negotiated if the application is recommended for funding.

Grant Amount: There are no funds specifically appropriated by Congress for this announcement. Funding for potential projects is contingent upon the availability of Fiscal Year 2018, Fiscal Year 2019, and Fiscal Year 2020 appropriations.

Eligibility: Eligible applicants may be institutions of higher education, nonprofits, commercial organizations, international or foreign organizations or governments, individuals, state, local, and Indian Tribal governments. Eligibility also depends on the statutory authority that permits NOAA to fund the proposed activity.

Due Date: Applications accepted through September 30, 2020

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=297752>

## County Funding Opportunities

### **CRIMINAL JUSTICE PREVENTION AND VICTIM SERVICES**

#### **NEW!!**

**The County of San Bernardino Accepting Applications for Recidivism Reduction Programs.**

The County of San Bernardino, with the Department of Public Health (DPH) as the designee, is the administrative agent for grant funds and is seeking applications from interested and qualified organizations to provide recidivism reduction services in the High Desert. The purpose of the Recidivism Reduction Program funding is to provide services that are designed to enable persons, to whom the services are provided, to refrain from engaging in crime, to enable them to reconnect with their family members and to productively contribute to their communities.

Service categories include the following:

- Evaluation Services
- Transportation
- Job Training Skills and Employment
- Peer Advocacy Services
- Mental Health and Substance Abuse Services

Agencies specializing in one, or at most three of the services delineated above, shall be given preference. The County is looking to maximize the breadth and reach of services geographically so that individuals have greater geographic access. Therefore, one agency proposing to provide all the services from a single location is less desirable. This funding comes under the California Board of State and Community Corrections for the Proposition 47 Grant Program to persons who have been

released from state prison, county jails, or juvenile detention facilities. Services will be for the three-year period from December 2017 through August 15, 2020, with an overall goal of reducing recidivism, the rate at which an ex-offender reoffends. The County may, but is not obligated to extend awarded contract(s) for up to two additional one-year period(s), contingent on the availability of funds and Contractor performance.

Grant Amount: It is anticipated that an allocation of approximately one million dollars (\$1,000,000) will be disbursed for the services specified in this announcement and for the period indicated.

Eligibility: Grants must be awarded to entities that provide community recidivism and crime reduction services to persons who have been released from state prison, county jail, or a juvenile detention facility, arrested, charged with, or convicted of a criminal offense, and have a history of mental health issues or substance use disorders.

Due Date: November 8, 2017

For more information, contact: John Greswit at <mailto:john.greswit@hss.sbcounty.gov> or call 909-388-0255. Reference: RFA HS 17-05 or ePro Bid #DPHE17-DM-2522

## Research Opportunities

### NEW!!

**The National Endowment for the Humanities Accepting Applications for Collaborative, Interdisciplinary Research within the Humanities and Beyond.**

The National Endowment for the Humanities is now accepting applications for the Collaborative Research grant program. The Collaborative Research grant program encourages collaboration that proposes diverse approaches to topics, incorporates multiple points of view, and explores new avenues of inquiry that lead to publications and other resources for scholarly audiences and/or general audiences.

Collaborative Research grants support groups of two or more scholars engaging in significant and sustained research in the humanities. The program seeks to encourage interdisciplinary work, both within the humanities and beyond. Projects that include partnerships with researchers from the natural and social sciences are encouraged, but they must remain firmly rooted in the humanities and must employ humanistic methods. Eligible projects must propose tangible and sustainable outcomes such as co-authored or multi-authored books; born-digital publications; themed issues of peer-reviewed journals; and content-rich, open-access digital resources (for example, websites, databases, or tools). All project outcomes must be based on and must convey interpretive humanities research. All grantees are expected to disseminate the results of their work to scholarly audiences and/or general audiences.

Collaborative Research offers three types of awards to address different sorts of projects and stages of development:

- **Convening Grants:** Convening grants last one year and typically fund conferences and working group meetings to sharpen the chosen research topic and discuss and plan subsequent publication.
- **Publication Grants:** Publication grants last one to three years and support the project toward completion of its publication goals. Publications can appear in traditional print or in digital form. Note that costs paid to publishers and subventions are not supported.
- **Archaeology Grants:** Archaeology grants last one to three years and support projects that lead to publication.

Grant Amount: Grant amounts of up to \$250,000 are available, depending on the type of project and stage of development.

Eligibility: Eligible applicants include:

- Private institutions of higher education
- County governments
- Native American tribal governments (Federally recognized)
- City or township governments
- State governments
- Nonprofits having a 501(c)(3) status with the IRS, other than institutions of higher education
- Special district governments
- Individuals
- Public and State controlled institutions of higher education

Due Date: December 6, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=297854>

### **NEW!!**

**The National Science Foundation Supports Research in Learning Technologies to Help STEM Learning.**

The National Science Foundation (NSF) seeks applications through the Cyberlearning for Work at the Human-Technology Frontier program. The purpose of this program is to fund exploratory and synergistic research in learning technologies to prepare learners to excel in work at the human-technology frontier.

This program responds to the pressing societal need to educate and re-educate learners of all ages (students, teachers, and workers) in science, technology, engineering, and mathematics (STEM) content areas to ultimately function in highly technological environments, including in collaboration with intelligent systems. Innovative technologies can reshape learning processes, which in turn can influence new technology design. Learning technology research in this program should be informed

by the convergence of multiple disciplines: education and learning sciences, computer and information science and engineering, and cognitive, behavioral and social sciences. An important direction of this program is to foster lifelong learning with and through technology, particularly in preparation for and within the context of the work setting.

This program invites transformative proposals that integrate advances in what is known about how people learn (individually and in groups) with the opportunities offered by new and emerging technologies such as artificial intelligence (AI) and virtual or augmented environments to prepare future learners and workers across the lifespan, in formal and informal settings. This program solicits projects that are exploratory and experimental in nature. These projects should explore proof-of-concept or feasibility of a novel or innovative learning technology. The NSF encourages projects that try out new ideas, especially risky ones.

Grant Amount: Grant amounts of up to \$750,000 are available. Each project will be funded for a duration of two to three years.

Eligibility: Application for this program is unrestricted (i.e. open to any type of entity).

Due Date: January 08, 2018

For more information, visit: <https://www.nsf.gov/pubs/2017/nsf17598/nsf17598.htm>

## **NEW!!**

### **The Russell Sage Foundation Accepting Letters of Inquiry for Social Inequality Research.**

The Russell Sage Foundation is now accepting Letters of inquiry for its Social Inequality Program. The foundation's program on Social Inequality supports research on the social, economic, political, and labor market consequences of rising economic inequality in the United States and is seeking Letters of Inquiry from investigator-initiated research projects with the potential to broaden current understanding of the causes and consequences of rising economic inequality.

Priority will be given to projects that use innovative data or methodologies. Examples of the kinds of topics that are of interest include but are not limited to economic well-being, equality of opportunity, and intergenerational mobility; the political process and resulting policies; psychological and/or cultural change; education; labor markets; child development and child outcomes; neighborhoods and communities; families, family structure, and family formation; and other forms of inequality. The foundation encourages methodological variety, but all proposals should have well-developed conceptual frameworks and research designs. Analytical models should be specified and research questions and hypotheses should be clearly stated. Awards are available for research assistance, data acquisition, data analysis, and investigator time for conducting research and writing up results.

Grant Amount: Grant amounts of up to \$150,000 are available for two years.

**Eligibility:** To be eligible, organizations must be considered nonprofit under Section 501(c)(3) of the Internal Review Code.

**Due Date:** November 30, 2017

For more information, visit: <http://www.russellsage.org/how-to-apply/application-deadlines#project>

**The American Association of Birth Centers Accepting Letters of Intent for Research on Issues Related to the Birth Center Model of Care.**

The American Association of Birth Centers (AABC) supports the advancement of the AABC birth center model as the standard to improve maternity and women's health care. To advance its mission, the foundation will award grants to support research projects on issues related to the birth center model of care. Based on the wellness model of pregnancy and birth, the birth center is a homelike facility, operating with a healthcare system. Birth centers are guided by principles of prevention of complication, sensitivity to the needs of the individual family, safety for both mother and baby, appropriate use of medical intervention, and cost-effective care. Birth centers provide family-centered care for healthy women before, during, and after normal pregnancy, labor, and birth.

**Grant Amount:** Grant amounts of up to \$5,000 are available.

**Eligibility:** The program is open to individuals or organizations and nonprofit status or sponsorship is not required. However, applicants must demonstrate capacity and a plan to complete the research in a timely manner.

**Due Date:** November 15, 2017

For more information, visit: <http://www.aabcfoundation.org/research-grants/>

**The Gerber Foundation Seeks Proposals for Pediatric Research Projects.**

The Gerber Foundation is accepting concept papers for health and/or nutrition-related research projects with the potential to have a significant impact on issues facing infants and young children from birth to three years of age.

Grants will be awarded for research projects focused on care provider issues that, when implemented, will improve the health, nutrition, and/or developmental outcomes for infants and young children. In particular, the foundation is looking for practical solutions that can be easily and rapidly implemented on a broad scale within a predictable timeframe to clinical application. Major target areas for research include new diagnostic tools that may be more rapid, more specific, more sensitive, and less invasive; new treatment regimens that are improved or novel, less stressful or painful, more targeted, have fewer side effects, and provide optimal dosing; symptom relief; preventative measures; assessment of deficiencies or excesses (vitamins, minerals, drugs, etc.); and risk assessment tools or measures for environmental hazards, trauma, etc.

Preference is given to projects offering a substantial promise of meaningful advances in the prevention and treatment of diseases and those with broad applicability to the general population on a regional or national level.

Grant Amount: Grants of up to \$350,000 are available.

Eligibility: Organizations recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code are eligible to apply. In addition, organizations must be determined not to be a private foundation under Internal Revenue Code Section 509.

Due Date: Concept papers must be received no later than December 1, 2017. Upon review, selected applicants will be invited to submit a full proposal by February 15, 2018.

For more information, visit: <http://www.gerberfoundation.org/focus-areas/>

### **The National Science Foundation Announces the Availability of Funds for Research and Development of STEM Education Innovations.**

The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Projects should result in research-informed and field-tested outcomes and products that inform teaching and learning. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills.

The DRK-12 program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of pre-K-12 teaching and learning.

The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. The program recognizes the synergy among the three strands and that there are some overlap and interdependence among them. However, proposals should identify a clear focus of the proposed research efforts (i.e., assessment, learning, or teaching) consistent with the proposals main objectives and research questions.

The program supports five types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, and (5) Conferences and Syntheses. All five types of projects apply to each of the three DRK-12 program strands.

Grant Amount: Grant amounts range from \$450,000 to \$5,000,000.

Eligibility: Eligibility is unrestricted.

Due Date: November 14, 2017

For more information, visit: <https://www.grants.gov/web/grants/view-opportunity.html?oppId=295856>